

SPECIAL EDUCATION

The Department of Special Education offers teacher education programs in the area of Mild/Moderate Disabilities. Students with disabilities are presently being taught and held accountable for comparable content in the same classes as their neighbors and peers. The Special Education Department seeks to prepare prospective teachers to meet the ever-changing needs of these students to become productive citizens in this global society.

- I. Degree: Bachelor of Science in Education
- II. Major: Special Education - Mild/Moderate Disabilities
 - A. General Education: 50 hours
 - B. Required Core Courses: 18 hours
 - ED 2303 Foundations and Reading in the Elementary Schools
 - SPED 3312 Introduction to Speech Disorders
 - ED 4213 Diagnostic and Remedial Reading
 - SPED 4312 Education Assessment of the Exceptional Child
 - SPED 4343 Behavioral Management
 - SPED 3143 Survey of Exceptional Children
 - SPED 4352 Guidance for Exceptional Children
 - C. Required Curriculum Content Courses: 12 Hours
 - ED 3403 Integrated Language Arts and Social Studies I
 - ED 3413 Integrated Mathematics and Science for Elementary School Teachers I
 - ED 3423 Integrated Mathematics and Science for Elementary School Teachers II
 - D. Required Specialization Courses: Mild/Moderate Disabilities
 - SPED 3313 Nature and Characteristics of the Mild and Moderate Learner I
 - SPED 4313 Methods of Teaching Learners with Mild/Moderate Disabilities
 - SPED 2102 Practicum I
 - SPED 3002 Practicum II
 - SPED 3102 Practicum III
 - SPED 4323 Cognitive Programming for Exceptional Children
 - SPED 4333 Curriculum for the Learner with Mild/Moderate Disabilities
 - SPED 3333 Nature and Characteristics of the Mild and Moderate Learner II
 - SPED 3343 Remediation of Content for Mild/Moderate Learner I
 - SPED 3353 Remediation of Content for Mild/Moderate Learner II
- III. Subject Matter Course and Foreign Language Competency Requirements

Foreign Language Requirement Authority

The foreign language competency is both a degree requirement approved by the Oklahoma State Regents for Higher Education (OSRHE) and a certification requirement approved by the Oklahoma Commission for Teacher Preparation (OCTP). Definitions

The foreign language competency is defined as a "Novice - high level" - the ability to communicate minimally with learned material. The foreign language competency is a requirement beginning with freshman students entering universities in the Fall of 1997. It does not apply to students previously enrolled in programs. Language

The foreign language competency encompasses a broad spectrum of languages including French, German, Spanish, Russian, Latin, Native American languages, and American Sign Languages. Students from a variety of cultural backgrounds may meet this competency without any coursework. Others may achieve a novice-high level before entering college through previous exposure to a language or culture. Langston University offers the following options to teacher candidates to meet the

Foreign Language Competency Requirements:

1. Two years (4-semesters) high school Foreign Language with a grade of "C" or above in each course. Candidates meeting this option must pass a competency test in Spanish and/or French to certify competency at the novice-high level. The tests must be taken no later than the Spring semester of the candidate's first year of enrollment at Langston University.
2. Two semesters of Foreign Language college credit (10 Credit Hours) (Langston University will accept two (3) credit hour transfer courses from another university for students and candidates transferring to Langston University.)
3. CLEP Examination: FL 1115 Elementary French I (5- CR) CLEP Examination: FL 1125 Elementary French II (5- CR)
4. CLEP Examination: SN 1115 Elementary Spanish I (5- CR) CLEP Examination: SN 1125 Elementary Spanish II (5- CR) 5. CLEP Examination for Other Languages
Langston University will accept passing scores for the other languages approved by the Oklahoma State Regents for Higher Education: a. American Sign Language b. German c. Latin d. Native American Languages e. Russian These requirements are consistent with the spirit and intent of H.B. 1549 which requires subject matter concentrations for early childhood, elementary, and special education teachers and the Oklahoma Commission for Teacher Preparation's standard of a foreign language competency.

Content Preparation Requirement (4 x 12)

Teacher candidates in early childhood education, elementary education, and special education must have subject area concentrations that qualify them as generalists.

Oklahoma State Regents for Higher Education (OSRHE) requires 12 hours in mathematics, science, language arts, and social studies. To meet these requirements the teacher candidates at Langston University are required to take and earn a minimum grade of "C" in the following courses:

	Course Number	Name	Credit Hours
English	EG 1113	English Composition I	3
	EG 1213	English Composition II	3
	EG 2033	Advanced Composition	3
	EG 3153	Advanced Grammar	3
Mathematics	MT 1323	College Algebra	3
	MT 1513	Trigonometry	3
Options to Trigonometry	MT 2603	Finite Mathematics	3
	MT 2413	Elementary Statistics	3
	MT 3313	Mathematics Concepts	3
	MT 2413	Modern Mathematics	3
	MT 2513	Modern Mathematics II	3
Science	NB 1113	Natural Science (Biological with Lab)	3
	BI 3113	Concepts of Biology	3
	BI 3114	Environmental Biology	4
	NP 1113	Natural Science Physical	3
Social Science	HT 1483	U.S. History 1492 to 1865	3
	HT 2323	Oklahoma History	3
	GE 2413	Human Geography	3
	PS 1113	Introduction to American Government	3

These requirements are consistent with the spirit and intent of H.B. 1549 which requires subject matter concentrations for early childhood, elementary, and special education teachers and the Oklahoma Commission for Teacher Preparation's Standard of a Foreign Language.