## LANGSTON UNIVERSITY SCHOOL OF EDUCATION & BEHAVIORAL SCIENCES

#### MASTER OF EDUCATION PROGRAM

## MASTER OF EDUCATION Course of Study

Bilingual/Multicultural Education Elementary Education English-As-A-Second Language Urban Education

The School of Education and Behavioral Sciences offers four options leading to the Master of Education (M.Ed.). The Master of Education degree program is principally designed for individuals who are already certified or who are certifiable. This program seeks students wanting to enhance their professional competencies in the area of teaching endorsement for which certification is available at the graduate level. A minimum of 36 credit hours in approved graduate courses is required. The requirements include four components: the core curriculum; area of concentration, electives, and thesis.

#### Core Courses 12 to 15 Credit Hours

The core of 12 to 15 credit hours is designed on the basis for graduate study in Education. Core courses are:

EDU 5003 Educational Research and Evaluation EDU 5023 Theory/Application of Tests/Measurements EDU 5033 Foundations of Educational Psychology EDU 5043 Educational Sociology EDU 5053 Philosophy of Teaching EDU 5883 Seminar Introduction to Graduate Studies

#### Elective Courses 3 to 6 Credit Hours

The graduate advisor must approve the electives hours.

# Thesis 6 Credit Hours The Graduate Committee must approve the thesis.

### Area of Concentration Courses

15 to 18 Credit Hours *	
Bilingual/Multicultural Education	Elementary Education
BED 5403 Foundations of Bilingual/Multicultural Education BED 5413 Curriculum Development Bilingual/Multicultural Education BED 5433 Second Language Learning BED 5453 Assessing and Interpreting Language Proficiency ESL 5563 Teaching English as a Second Language	EED 5313 Classroom Reading Diagnosis EED 5323 Elementary School Curriculum EED 5333 Improvement of Instruction in Language Arts EED 5343 Improvement of Instruction in Social Studies EED 5353 Improvement of Instruction in Mathematics
Urban Education	English-As-A-second Language
UED 5203 Philosophy and Principles of Urban Education UED 5213 Maintaining Classroom Discipline UED 5233 Developmental Reading for the Urban School UED 5243 Educational Strategies for Behavioral Change in Exceptional Learners UED 5253 Current Issues and Trends in Education UED 5263 Computer Instructional Technology UED 5283 Practicum in the Urban Environment EDU 5133 Teaching the Culturally Different Student	ESL 5403 Foundations of Bilingual/Multicultural Education ESL 5503 Phonology ESL 5513 Syntax ESL 5523 Students in Applied Linguistics ESL 5533 Methods and Materials Used in Teaching ESL ESL 5543 Studies in Descriptive Linguistics ESL 5553 Curriculum Development in ESL BED 5453 Assessing and Interpreting Language Proficiency