

Langston University/Department of Rehabilitation Counseling and Disability Studies – Clinical Experience Rubric

Name: _____

CIWD: _____

ELEMENTS:	BELOW AVERAGE (1)	ADEQUATE (2)	PROFICIENT (3)
<p>Section Two: <u>Daily Notes</u></p> <p>1) Demographics of Clients 2) Identify rehabilitative issue the client possesses 3) Demonstrates good rapport with clients 4) Identify theory to practice</p>	<p>By responding to the four segments of daily notes (noted under elements section) the student demonstrates little knowledge of the fundamental premises of the segments and unclearly describes the importance of such elements.</p>	<p>By thoroughly responding to the four segments (noted under elements section) the student demonstrates some knowledge of the fundamental premises of the segments and succinctly describes the importance of such elements.</p>	<p>By thoroughly responding to the four segments (noted under elements section) the student effectively demonstrates knowledge of the fundamental premises of the segments and thoroughly describes the importance of such elements</p>
<p>Section Three: <u>Case Studies</u></p> <p>1) Client Background 2) Overview of session(s) 3) Clients strengths 4) Clients Weakness 5) Rehabilitative Goals/Objectives for client</p>	<p>The students responds to some segments of the Case Study (noted under elements section) and is somewhat responsive to the rehabilitative, emotional, physical, and social needs of the client The student minimally demonstrates that the content of the segments is relevant to the client. The student demonstrates knowledge of some philosophies of rehabilitation, articulates a few personal fundamental beliefs about vocational rehabilitation counseling and states how their professional actions reflect those beliefs.</p>	<p>The student responds to most segments of the Case Study (noted under elements section) and is responsive to the rehabilitative, emotional, physical, and social needs of the client. The student demonstrates that the content of the segments is relevant to the client. The student demonstrates knowledge of a variety of philosophies of vocational rehabilitation, clearly articulates personal fundamental beliefs about vocational rehabilitation counseling and states how their professional actions reflect those beliefs.</p>	<p>The student responds to all segments of the Case Study (noted under elements section) and is responsive to the rehabilitative, emotional, physical, and social needs of the client. The student effectively demonstrates that the content of the segments is relevant to the client. The student effectively demonstrates knowledge of a variety of philosophies of vocational rehabilitation, thoroughly articulates personal fundamental beliefs about vocational rehabilitation and states how their professional action reflect those beliefs.</p>
<p>Section Four: <u>Student Evaluation</u></p> <p>1) Clinical Experience Evaluation-A & B 2) Pre & Post Surveys 3) Student Counselor Evaluation of Supervisors 4) Written Summary of Clinical experience</p>	<p>The student demonstrates limited ability to be a reflective practitioner by minimally responding to the four elements listed in section 10 (<i>Internship and Student Teaching Handbook</i>, pp. 99-100)*. The unit reflects a lack of knowledge of standard writing conventions by containing numerous errors. These errors detract from the overall effectiveness of unit readability.</p>	<p>The candidate demonstrates the ability to be a reflective practitioner by adequately responding to the four elements listed in section 10 (<i>Internship and Student Teaching Handbook</i>, pp. 99-100). The unit also reflects knowledge of standard writing conventions by containing only a few errors. These errors do not detract from the overall effectiveness of unit readability.</p>	<p>The candidate demonstrates the ability to be a reflective practitioner by fully responding to the four elements listed in section 10 (<i>Internship and Student Teaching Handbook</i>, pp. 99-100)*. The unit also reflects knowledge of standard writing conventions by being free of errors.</p>