

# Question Mean Analysis

**Role:** Course Evaluation Administrator, Langston University

**Evaluation:** Course Evaluation

**Term:** FALL 2015

+ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
<b>▼ Course Evaluation Questions</b>			
The syllabus accurately reflects the objectives and requirements for the course.	4.42	0.85	530
Course requirements and objectives are clearly explained.	4.38	0.9	530
The requirements for the course complement the course objectives.	4.38	0.87	530
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.38	0.89	530
The evaluation tools are appropriate for the course objectives.	4.38	0.86	530
Student performance is evaluated objectively.	4.35	0.91	530
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.26	1.03	530
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.23	1.03	530
The instruction and content of the class meet the course objectives.	4.35	0.89	530
(If applicable) Lab sessions are relevant to course materials.	4.31	0.93	530
Comes to class prepared to teach.	4.5	0.78	530
Demonstrates knowledge of the subject area.	4.51	0.77	530
Explains the significance and/or practical application of the course content.	4.42	0.87	530
Creates a learning environment where students are comfortable to express their ideas.	4.34	0.97	530
Offers helpful responses to students' questions and comments.	4.35	0.96	530
Utilizes technology effectively.	4.33	0.95	530
Shows respect for students.	4.45	0.87	530
Exhibits enthusiasm in the classroom.	4.41	0.88	530
Is available/accessible outside of class as outlined in his/her syllabus.	4.42	0.85	530
Actively participated.	4.39	0.79	530
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.28	0.91	530
Developed specific skills and competencies.	4.35	0.85	530
Applied what I learned to improve my critical thinking and problem-solving skills.	4.34	0.86	530
Improved my oral and written communication skills.	4.22	0.95	530
Learned to use evidence and information to make decisions.	4.32	0.86	530
Completed the reading assignments before class.	4.24	0.9	530
Completed all course requirements on time.	4.4	0.81	530
Demonstrated respect for my instructor.	4.6	0.64	530
Demonstrated respect for my fellow students.	4.6	0.65	530
<b>▼ Business Question Set</b>			

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
How would you rate the coverage of team building skills in this course?	3.81	1.2	56
Team building skills	3.94	1.16	56
Leadership skills	4.02	1.14	56
Communication/professional skills	4.12	1.06	56
Critical thinking & self-reflection skills	4.1	1.03	56
Quantitative/qualitative skills	4.01	1.09	56
Cross-disciplinary skills	3.96	1.14	56
Technology skills	4.18	1.03	56
Application skills	4.07	1.13	56
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