



# LANGSTON

## UNIVERSITY

### Fact Book

### 2022-2023

*Prepared by the Office of Institutional Research and Planning 304 Page Hall  
Updated: 9-30-2022*

# Table of Contents

## Institutional Background

Background	Page 1
Vision, Mission, and Core Values	Page 2
Governance of Langston University	Page 3
Academic Departments, School Affiliation, and Department Chairpersons	Page 4
Administrative Council	Page 5
Extended Administrative Council	Page 6

## Student Enrollment

Undergraduate and Graduate Headcount	Page 7
Attendance Status	Page 7
Enrollment by Major	Page 8
Enrollment by School	Page 11
Headcount by Learning Center	Page 11

## Student Characteristics

Enrollment by Race/Ethnicity	Page 12
Enrollment by Gender	Page 12
Freshmen Matriculation	Page 13
Yield Rate	Page 13
Transfer Students	Page 14
Residency Status	Page 15
Percent on Financial Aid	Page 16
Tuition Rates and Fees	Page 16
Average ACT and HS GPA Score for First-Time Freshmen	Page 17

## Student Outcomes

Degrees Awarded by Academic Year	Page 18
Degrees Awarded by Type	Page 18
Graduates by School and Academic/Extracurricular Fall to Spring Persistence Rates	Page 19
Fall to Spring Persistence Rates for First-Time, Full-Time Freshmen	Page 20
First-Year Retention Rates for All First-Time, Full-Time Freshmen by School & Group	Page 21
First-Year Retention Rates for All First-Time, Full-Time Freshmen	Page 22
First-Year Retention Rates for First-Time, Full-Time BA Degree-Seeking Freshmen	Page 23

## Faculty and Staff Characteristics

Total Faculty	Page 24
Faculty Distribution by Rank	Page 24
Ethnicity and Gender of Full-Time Faculty	Page 25
Tenured and Terminal Degrees	Page 26
Average Faculty Compensation	Page 26
Total Staff	Page 27
Student-to-Faculty Ratio	Page 27

## **Institutional Background**

Founded in 1897 as a land grant institution, Langston University is the only Historically Black College/ University (HBCU) in the state of Oklahoma. The University has a rich history of growth and development that emphasizes the perseverance and dedication of its administration, faculty, and students.

Langston (LU) has both a rural and urban mandated mission with campuses in Langston, Oklahoma City, and Tulsa. The mission is to provide quality post-secondary education to the diverse learners of Langston, ultimately leading to professional competence and degree completion.

Building on its history as an institution established to “instruct both male and female Colored Americans,” Langston continues to educate African-Americans while expanding its purpose and mission to include a more diverse student body.

The University operates under the guidance of the Oklahoma State University/A & M Board of Regents. The urban campuses in Tulsa and Oklahoma City also are directed by a board of trustees. In 2012, Dr. Kent Smith, Jr. joined the Langston family as its 16<sup>th</sup> President.

The University is accredited through the Higher Learning Commission. Individual programs are nationally accredited through the: Accreditation Commission for Education in Nursing, National Council for the Accreditation of Teacher Education, Association of Collegiate Business Schools and Programs, Commission on Accreditation in Physical Therapy Education, National Association for the Education of Young Children, and the Council on Rehabilitation Education.

Undergraduate students are admitted to LU based on their high school grade point average and class rank, or based on their score ranking on the American College Testing (ACT) Program. In addition, students must complete the required units of study for high school students as designated by Oklahoma State Law. Graduate student admission is based on specified program requirements in the fields of education, counseling, business, or physical therapy.

Six schools house the degree programs of Langston: Agriculture and Applied Sciences, Arts and Sciences, Business, Education and Behavioral Science, Nursing and Health Professions, and Physical Therapy. A total of 30 undergraduate and 5 graduate degree programs are offered at LU. Currently, the top majors are nursing, health physical education and recreation, liberal education and psychology.

## Vision

Langston University fosters an environment that cultivates leaders, innovators, and engaged citizens who meet the challenges of local, national, and global communities.  
(adopted November 2015)

## Mission

Grounded in its rich traditions as a historically Black college and university, and a land-grant institution, Langston University offers quality post-secondary education to diverse populations through academic research, community engagement, extension, and co-curricular experiences that lead to professional competence and degree-completion.  
(adopted August 2014)

## Core Values

- **Strong work ethic and dedication** – We are united in our dedication to working as hard and as long as necessary in order to realize our vision of developing creative solutions to the problems facing underserved populations in Oklahoma, the nation and the world.
- **Passion for learning** – Our zeal for knowledge, our quest to understand “why” and our desire to develop innovative answers, create a vibrant academic community.
- **Courage to have exemplary character** – We are building a community in which high ethical and moral standards are maintained and valued by our faculty, staff and students.
- **Excellence** – We value, treasure and reward excellence in scholarship, teaching and community service.
- **Scholarly innovation and a commitment to scholarship** – We are a community of pragmatic intellectuals, using our knowledge to better our state, nation and the world.
- **Appreciation of difference** – We believe firmly that everyone must be respected; and that there is always more than one way to consider any issue. We value diversity of opinions, ideas, ideals, cultures, and perspectives.
- **Fiscal accountability** – We believe that solid fiscal management is the foundation upon which a great university is built.
- **Social responsibility** – We believe that knowledge is a gift which must be used to create a better world.
- **Commitment to fundamental human rights** – Above all, we value the right of every human being to enjoy freedom, respect and the opportunity to realize his or her potential.

# Governance of Langston University

## 2022-2023

The Oklahoma State System of Higher Education, of which Langston University is a part, is directed by the Oklahoma State Regents for Higher Education, which has broad powers over the state institutions of higher education. As one of five Oklahoma Agricultural and Mechanical institutions, Langston University is under the direct supervision of the Board of Regents for Oklahoma A&M Colleges and Universities. The University is under the local control of the President and the Faculty, who function within the bounds of the policies and procedures of the Board of Regents for Oklahoma A&M Colleges and Universities.

### Oklahoma State Regents for Higher Education

Michael C. Turpen, Chair	Oklahoma City
Steven W. Taylor, Vice Chair	McAlester
Dennis Casey, Secretary	Morrison
Dustin J. Hilliary	Lawton
Jack Sherry, Assistant Secretary	Holdenville
Joseph L. Parker, Jr	Tulsa
Ann Holloway	Ardmore
Courtney Warmington	Edmond
Jeffrey W. Hickman	Fairview

### Board of Regents for Oklahoma A&M Colleges and Universities

Jarold Callahan, Chair	Edmond
Cary Baetz	Oklahoma City
Rick Davis	Guthrie
Rick Walker	Lawton
Joe D. Hall, Vice Chair	Elk City
Billy G. Taylor	Muskogee
Blayne Arthur	Stillwater
Jimmy Harrel	Stillwater
Trudy Milner	Tulsa

### Presidents of Oklahoma A & M Institutions

Connors State College	Dr. Ronald S. Ramming	Warner
Langston University	Dr. Kent J. Smith, Jr.	Langston
Northeastern Oklahoma A&M College	Dr. Kyle Stafford	Miami
Oklahoma Panhandle State University	Dr. Julie Dinger	Goodwell
Oklahoma State University	Dr. Kayse Shrum	Stillwater
OSU - Oklahoma City	Dr. Scott Newman	Oklahoma City
OSU Institute of Technology	Dr. Bill Path	Okmulgee
OSU - Tulsa	Dr. Johnny Stephens (Interim President)	Tulsa
OSU – Center for Health Sciences	Dr. Johnny Stephens	Tulsa

## **Academic Departments, School Affiliation and Department Chairpersons 2022-2023**

<b><u>School</u></b>	<b><u>Department</u></b>	<b><u>Chairperson</u></b>
School of Agriculture and Applied Sciences Dr. Wesley Whittaker, Dean	Agriculture and Natural Resources Family and Consumer Sciences	Dr. Kanyand Matland Dr. Emisha Maytubby
School of Arts and Sciences Dr. Alonzo Peterson, Dean	Biology Chemistry Communication English and Foreign Languages Mathematics Music Social Sciences Technology	Dr. Byron Quinn Dr. John Coleman Mr. Lonnie Johnson, Interim Mr. Lonnie Johnson Dr. Arminster Kouncil Mr. William Brakeen Ms. Kelly O'Bryan Dr. Franklin Fondjo
School of Business Dr. Wesley Whittaker, Dean (Interim)	Business Administration Computer and Information Sciences Entrepreneurial Studies	Dr. Michael Hamilton Mr. Ralph Grayson Dr. Hassan Ahmed
School of Education and Behavioral Sciences Dr. Emily Patterson Harris, Dean	Education and Professional Programs Health, Physical Education and Recreation Psychology Rehabilitation and Disability Studies Liberal Education	Dr. Orlenthea McGowan Dr. Desmond Delk Dr. Elizabeth Albright Dr. Corey Moore Dr. Leonard Newby
School of Nursing and Health Professions Dr. Teresa Hunter, Dean	Nursing (Site Directors)  Health Administration (Director) Public Health (Director)	Ms. Anna Duran, Ardmore Ms. Larcile White, Tulsa  Ms. Kathleen Montella
School of Physical Therapy Dr. Elicia Pollard, Dean	Physical Therapy	Dr. Elicia Pollard

## **Langston University Administrative Council**

**Kent J. Smith, Jr. Ph.D.**  
**President**

**Theresa Graves Powell, M.A.**  
**Vice President for Operations**

**Ruth Ray Jackson, Ph.D.**  
**Vice President for Academic Affairs**

**Johnathan Smith, M.B.A.**  
**Director, Fiscal Integrated Services**

**Marlon James, M.A.**  
**Assistant Vice President, Student Advancement & External Affairs**

**Dytisha Davis, Ph.D.**  
**Executive Director, Langston University – Tulsa**

**Christianna Howard-Smith, Ph.D.**  
**Faculty Senate, Chair**

**Heath Burge, M.Ed.**  
**Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.**  
**Dean of Students, Division of Student Affairs**

**Jessica Sweet**  
**President, Student Government Association**

## **Langston University Extended Administrative Council**

**Kent J. Smith, Jr. Ph.D**  
**President**

**Theresa Graves Powell, M.A.**  
**Vice President, Operations**

**Ruth Ray Jackson, Ph.D.**  
**Vice President, Academic Affairs**

**Marlon James, M.A.**  
**Assistant Vice President, Institutional Advancement & Development**

**Johnathan Smith, M.B.A.**  
**Director, Fiscal Integrated Services**

**Sheilynda Stewart, Ph.D.**  
**Associate Vice President, Assessment and Accreditation**

**Heath Burge, M.Ed.**  
**Assistant Vice President, Strategic Enrollment and Advising Services**

**Joshua A. Busby, M.P.A.**  
**Dean of Students, Division of Student Affairs**

**Wesley L. Whittaker, Ph.D.,**  
**Dean and Director of Land-Grant Programs,**  
**School of Agriculture and Applied Sciences**

**Alonzo Peterson, Ph.D.**  
**Dean, School of Arts and Sciences**

**Wesley L. Whittaker, Ph.D.**  
**Interim Dean, School of Business**

**Emily Patterson Harris, Ed.D.**  
**Dean, School of Education and Behavioral Sciences**

**Teresa Hunter, Ph.D., R.N.**  
**Dean, School of Nursing and Health Professions**

**Elicia Pollard, PT, Ph.D.**  
**Dean, School of Physical Therapy**

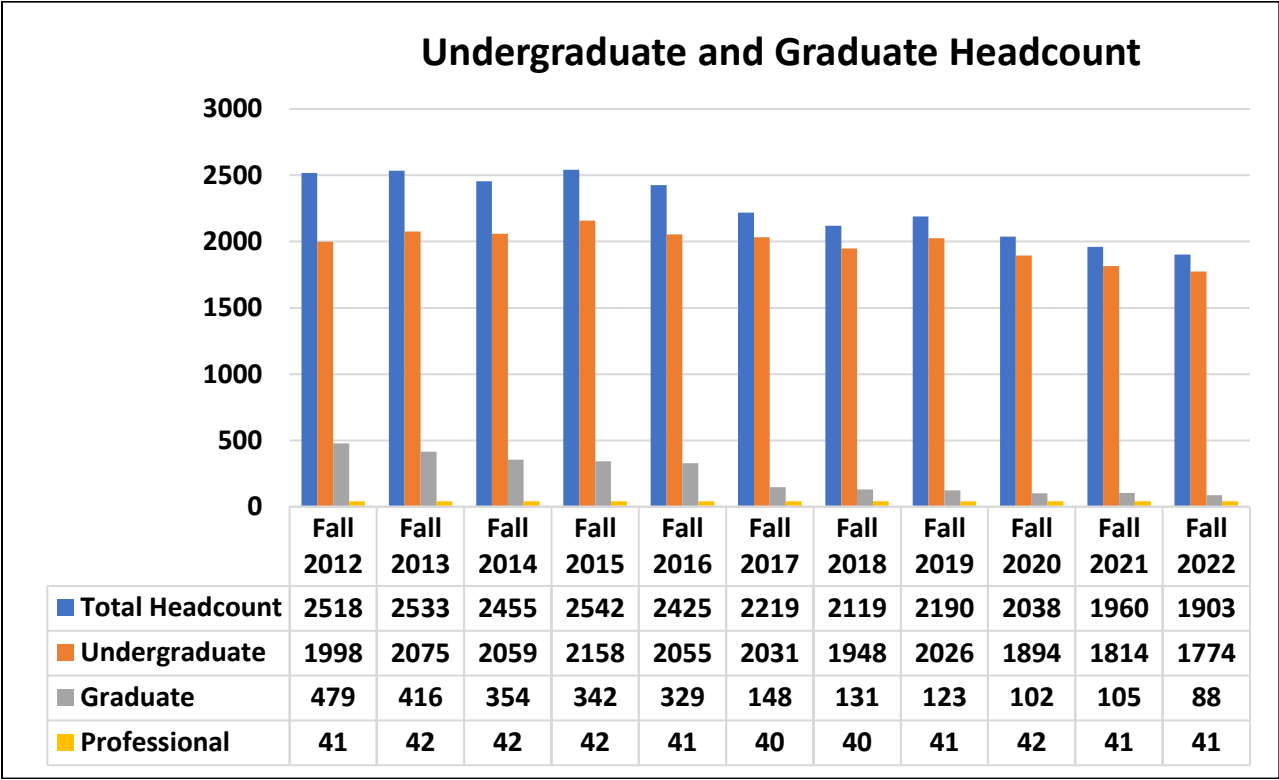
**Christianna Howard-Smith, Ph.D.**  
**Chair, Faculty Senate**

**Dytisha Davis, Ph.D.**  
**Executive Director, Campus Operations, LU Tulsa**

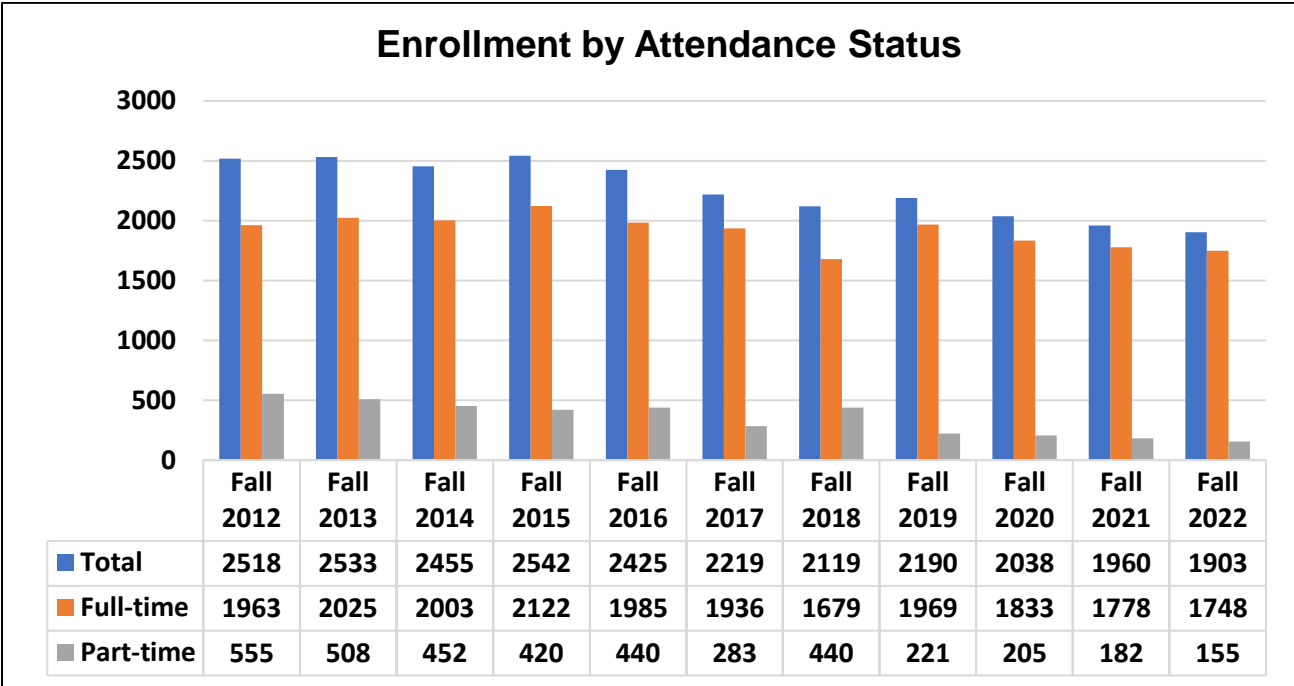
**Jessica Sweet**  
**President, Student Government Association**



# Student Enrollment



Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

## Enrollment by Major

Total Undergraduate and Graduate Enrollment	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
<b>Total Undergraduate and Graduate Enrollment</b>	<b>2219</b>	<b>2119</b>	<b>2190</b>	<b>2038</b>	<b>1960</b>	<b>1903</b>
<b>School of Agriculture</b>	<b>147</b>	<b>105</b>	<b>106</b>	<b>95</b>	<b>139</b>	<b>164</b>
<b>Undergraduate</b>	<b>147</b>	<b>105</b>	<b>106</b>	<b>95</b>	<b>139</b>	<b>164</b>
ABS-BS (Prior to Fall 2014)	0	0	0	0	0	0
AS Child Development	21	5	4	2	4	7
BS Agricultural Science	75	67	69	65	96	113
BS Animal Science	2	5	4	6	14	5
BS Child Development	7	6	7	3	2	4
BS Early Childhood Education	3	2	3	4	1	6
BS Family and Consumer Sci	35	19	19	14	21	29
BSE Fam and Consumer Sci Educ	4	1	0	1	1	0
<b>School of Arts and Sciences</b>	<b>601</b>	<b>831</b>	<b>815</b>	<b>850</b>	<b>812</b>	<b>608</b>
<b>Undergraduate</b>	<b>601</b>	<b>831</b>	<b>815</b>	<b>850</b>	<b>812</b>	<b>608</b>
AA General Studies	47	429	378	443	438	161
AS Criminal Justice	91	31	36	46	35	58
AS Drafting & Design	50	2	1	0	0	0
AS Electronics	13	2	4	2	0	3
ASC-BS (Prior to Fall 2014)	1	0	0	0	0	0
BA Broadcast Journalism	68	60	63	48	43	54
BA English	15	13	6	9	13	12
BA Sociology	27	32	28	32	23	25
BAE English Education	4	2	0	1	2	3
BAE Music Education	29	30	58	68	60	58
BS Biology	121	102	118	91	81	99
BS Chemistry	10	11	12	13	11	17
BS Corrections	47	55	48	51	57	60
BS International Studies	0	0	0	0	0	0
BS Mathematics	14	8	5	1	2	3
BS Organizational Leadership	14	16	21	11	11	11
BS Technology	42	31	30	32	32	40
BSE Biology Education	2	1	1	0	0	0
BSE Chemistry Education	1	1	1	0	0	0
BSE Mathematics Education	0	0	0	1	2	1
BSE Secondary Education	5	5	5	1	1	3
BSE Social Science Education	0	0	0	0	1	0

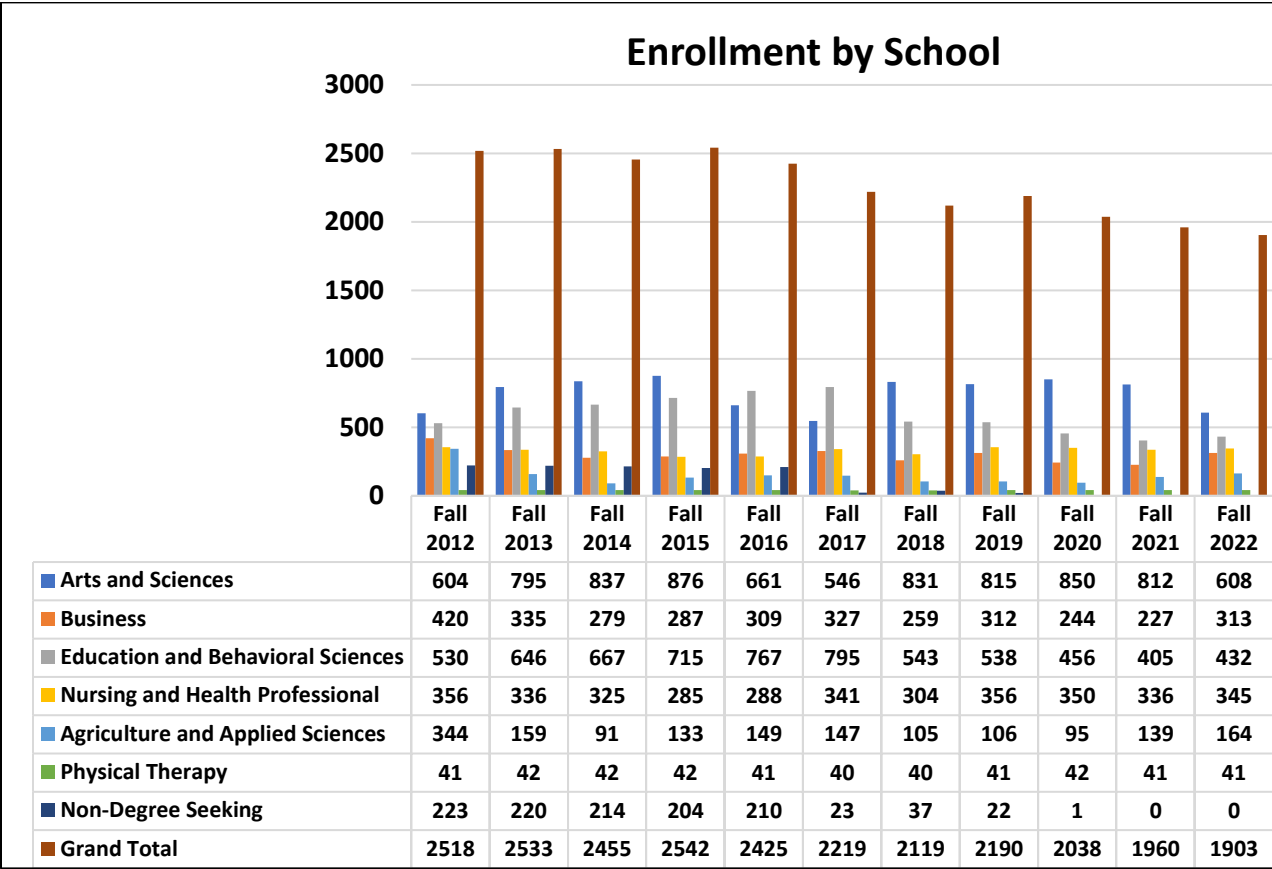
Source: Final enrollment file as of census date

<b>Total Undergraduate and Graduate Enrollment</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
<b>School of Business</b>	<b>327</b>	<b>259</b>	<b>312</b>	<b>244</b>	<b>227</b>	<b>313</b>
<b>Undergraduate</b>	<b>317</b>	<b>250</b>	<b>298</b>	<b>235</b>	<b>215</b>	<b>293</b>
AS Financial Planning	29	6	6	3	0	3
BBA Accounting	36	36	30	17	16	23
BBA Business Administration	127	51	98	44	23	81
BBA Economics	1	5	2	0	1	1
BBA Finance	4	4	4	5	9	17
BBA Management	66	98	96	109	122	121
BBA Mgmt Info Systems	0	3	4	2	0	3
BBA Supply Chain Management	3	9	5	5	5	3
BS Accountancy	16	8	10	5	1	0
BS Computer Science	35	30	43	45	38	41
BUS-BS (Prior to Fall 2014)	0	0	0	0	0	0
<b>Graduate</b>	<b>10</b>	<b>9</b>	<b>14</b>	<b>9</b>	<b>12</b>	<b>20</b>
MES Entrepreneurial Studies	10	9	14	9	12	20
<b>School of Education and Behavioral Sciences</b>	<b>740</b>	<b>543</b>	<b>538</b>	<b>456</b>	<b>405</b>	<b>432</b>
<b>Undergraduate</b>	<b>605</b>	<b>432</b>	<b>436</b>	<b>364</b>	<b>312</b>	<b>364</b>
BA Liberal Education	162	73	48	21	11	18
BA Psychology	165	118	143	132	127	156
BS Health, PE and Recreation	181	175	174	140	109	137
BS Rehabilitation Services	40	39	47	26	18	15
BSE Elementary Education	35	19	21	35	35	29
BSE Health, PE and Rec Educ	18	4	1	5	8	4
BSE Special Education	4	4	2	5	4	5
<b>Graduate</b>	<b>135</b>	<b>111</b>	<b>102</b>	<b>92</b>	<b>93</b>	<b>68</b>
MED English as a Second Lang	0	0	0	0	0	0
MED Urban Education	25	19	18	15	26	14
MS Rehabilitation Counseling	109	92	84	77	67	54
MS Visual Rehab Services	1	0	0	0	0	0
MED Bilingual/Multicult Educ	0	0	0	0	0	0

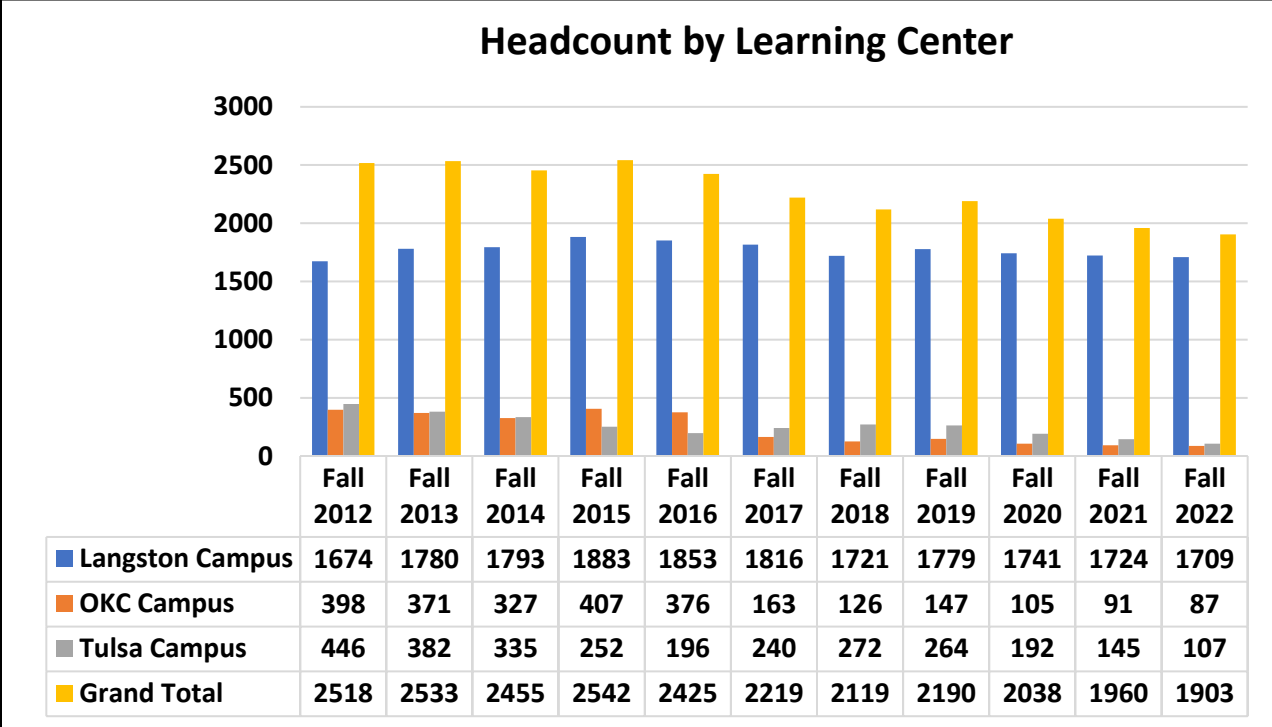
Source: Final enrollment file as of census date

<b>Total Undergraduate and Graduate Enrollment</b>	<b>Fall 2017</b>	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>	<b>Fall 2021</b>	<b>Fall 2022</b>
<b>School of Nursing And Health Professions</b>	<b>341</b>	<b>304</b>	<b>356</b>	<b>350</b>	<b>336</b>	<b>345</b>
<b>Undergraduate</b>	<b>341</b>	<b>304</b>	<b>356</b>	<b>350</b>	<b>336</b>	<b>345</b>
BS Health Administration	39	21	24	27	29	27
BSN Nursing	271	260	311	306	286	292
BSPH Public Health	30	23	21	17	21	26
NHP-BS (Prior to Fall 2014)	1					
NHP-BSN (Prior to Fall 2014)	0	0	0	0	0	0
<b>School of Physical Therapy</b>	<b>40</b>	<b>40</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>41</b>
<b>Professional</b>	<b>40</b>	<b>40</b>	<b>41</b>	<b>42</b>	<b>41</b>	<b>41</b>
DPT Physical Therapy	40	40	41	42	41	41
<b>Non-degree Seeking, Educ Other</b>	<b>23</b>	<b>37</b>	<b>22</b>	<b>1</b>	<b>0</b>	<b>0</b>
<b>Undergraduate</b>	<b>20</b>	<b>26</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>
Non-degree Seeking	20	26	15	0	0	0
<b>Graduate</b>	<b>3</b>	<b>11</b>	<b>7</b>	<b>1</b>	<b>0</b>	<b>0</b>
Non-degree Seeking	3	11	7	1	0	0

Source: Final enrollment file as of census date

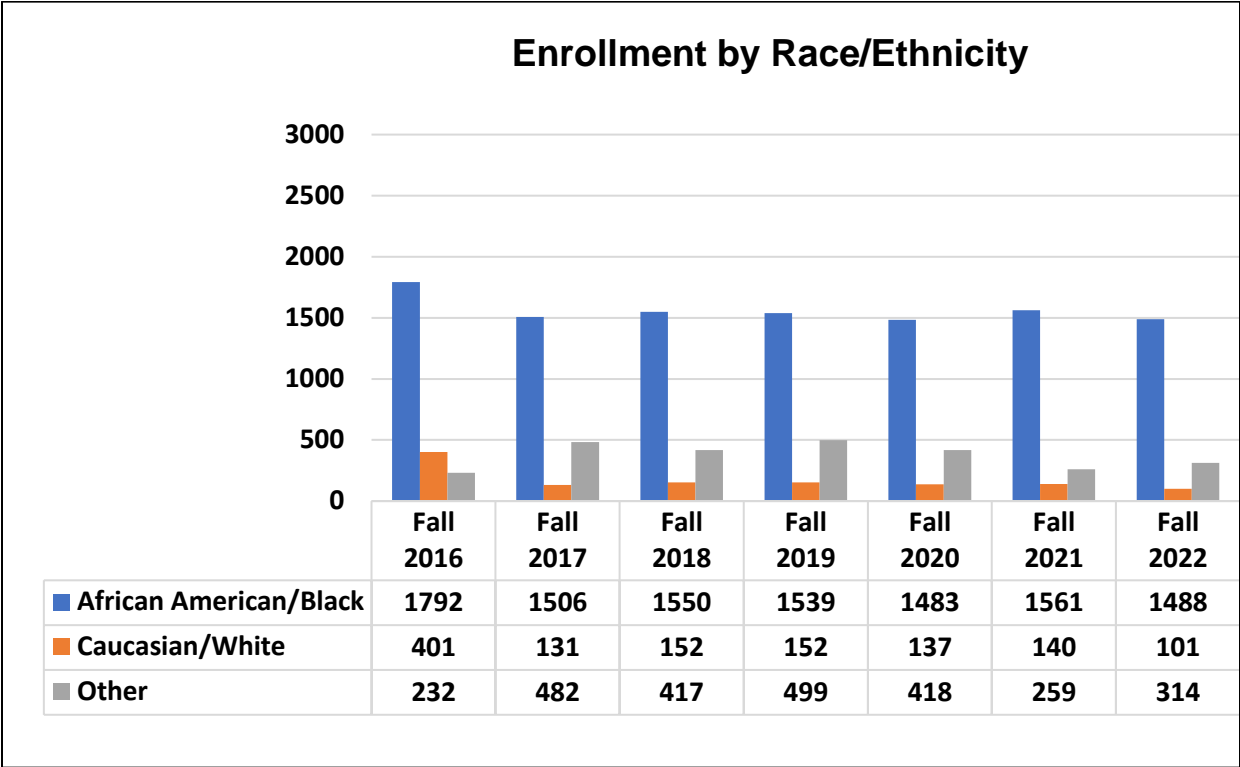


Source: Final enrollment file as of census date

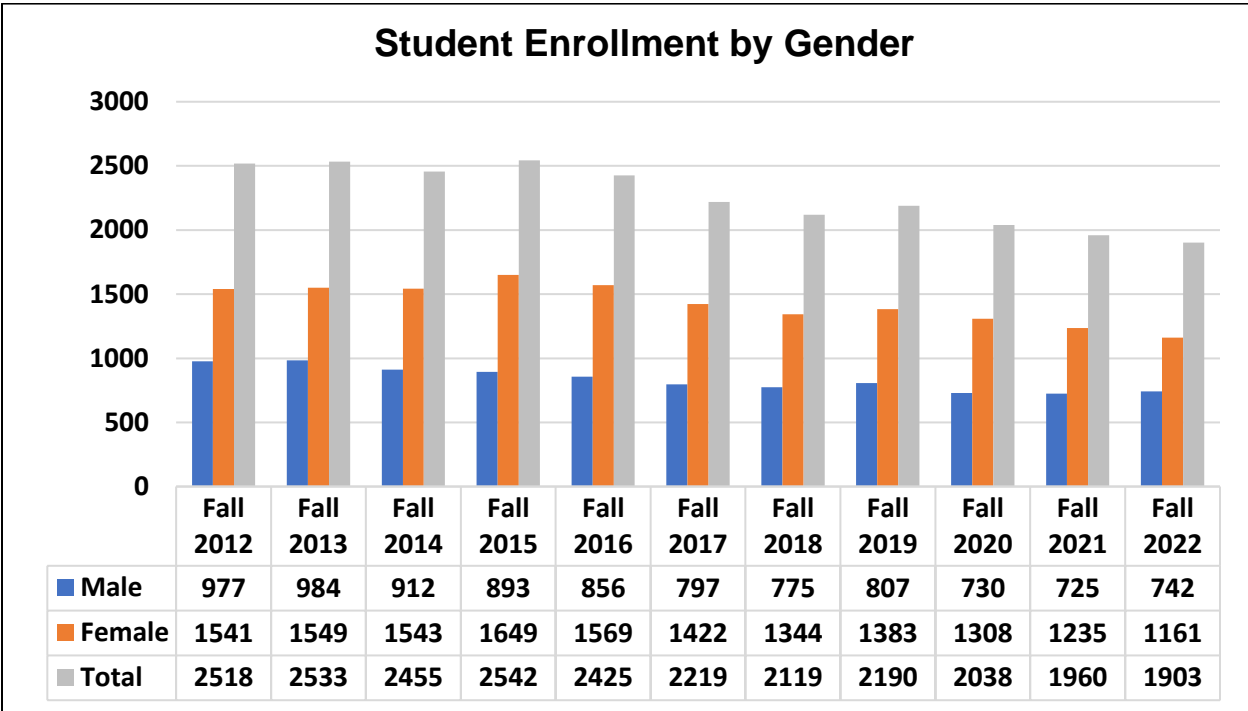


Source: Final enrollment file as of census date

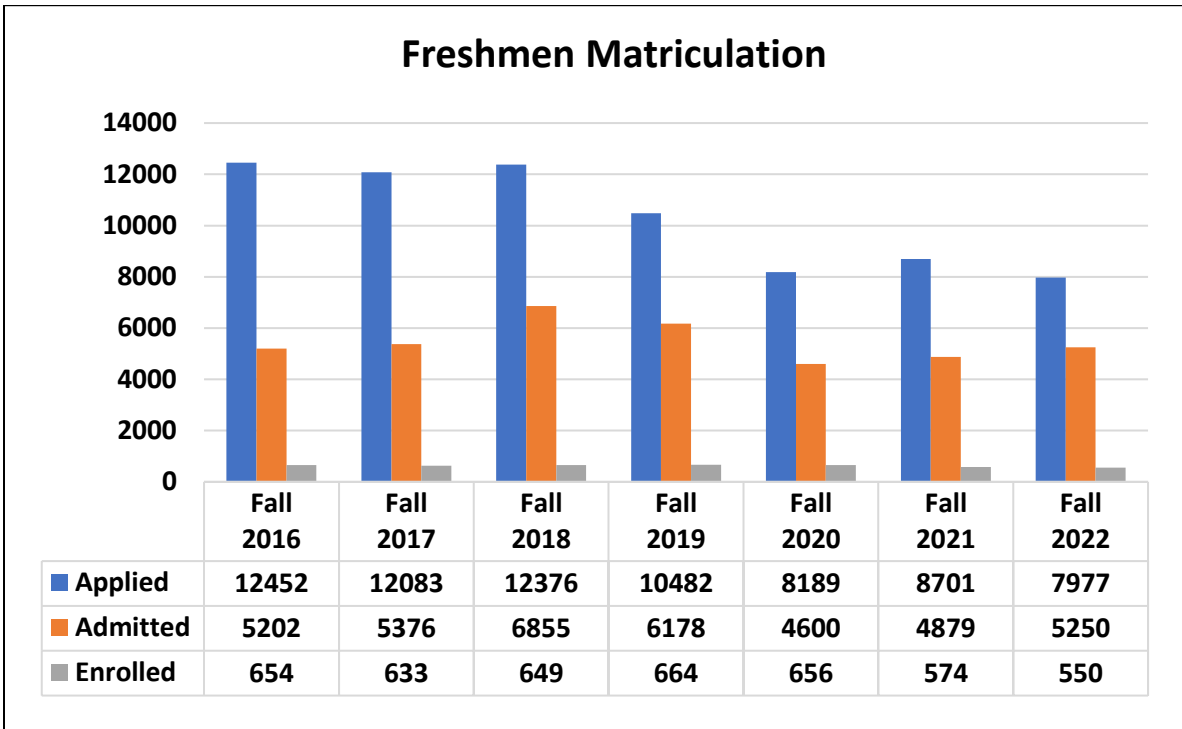
# Student Characteristics



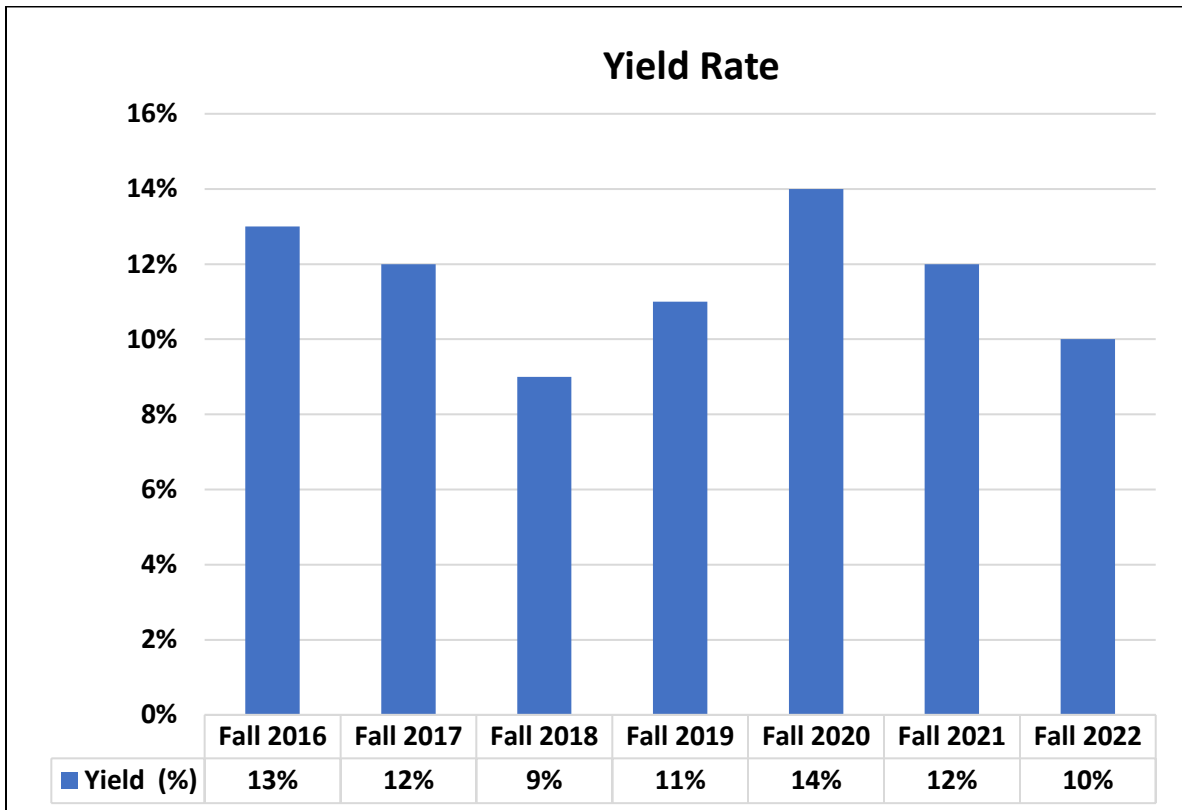
Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

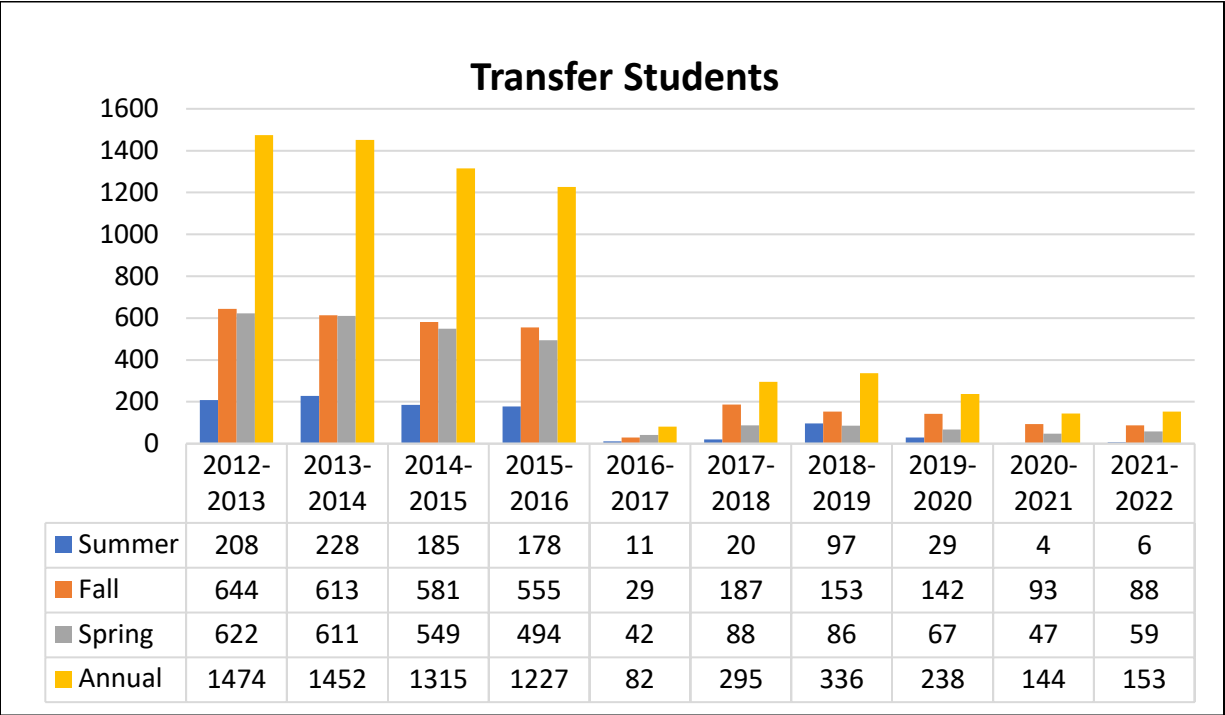


Source: Final enrollment file as of census date; Office of Admissions

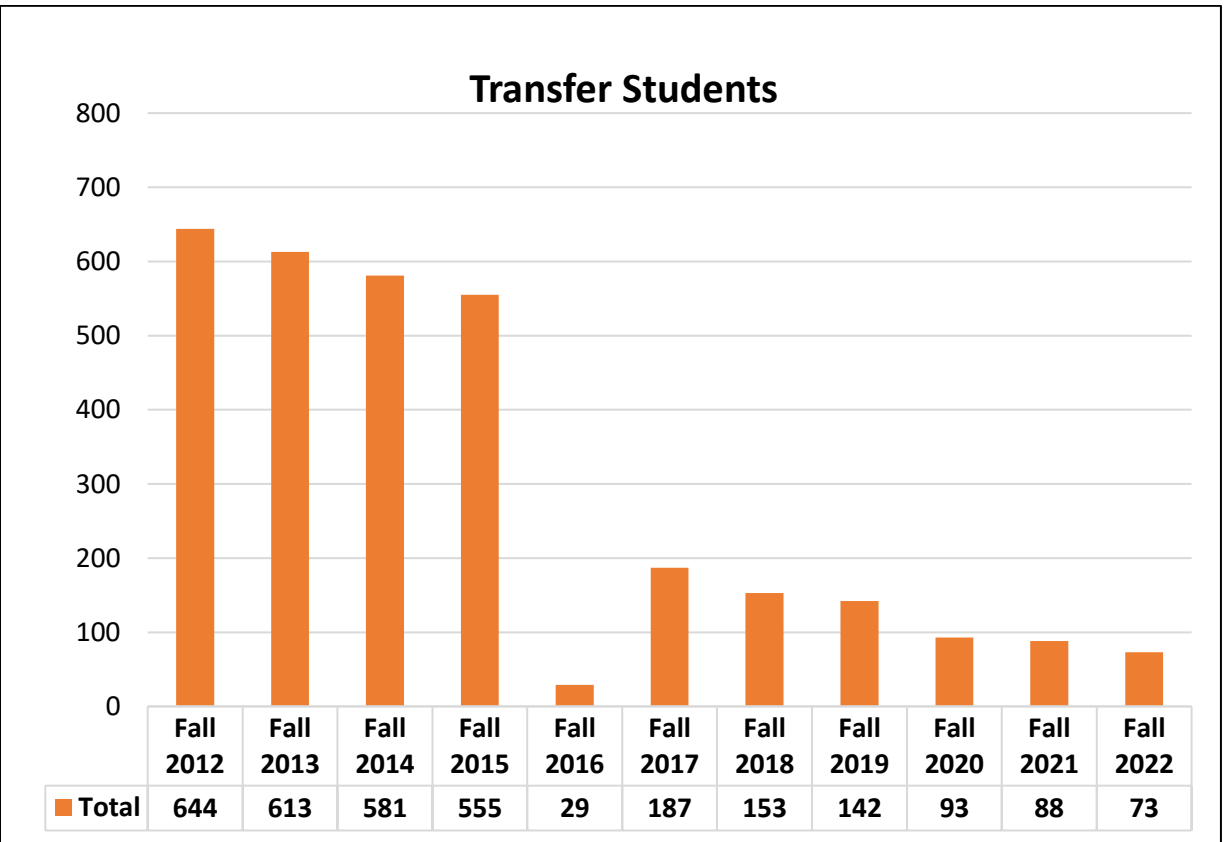


(Yield rate - the percentage of freshmen who were admitted and matriculated)

Source: Final enrollment file as of census date; Office of Admissions

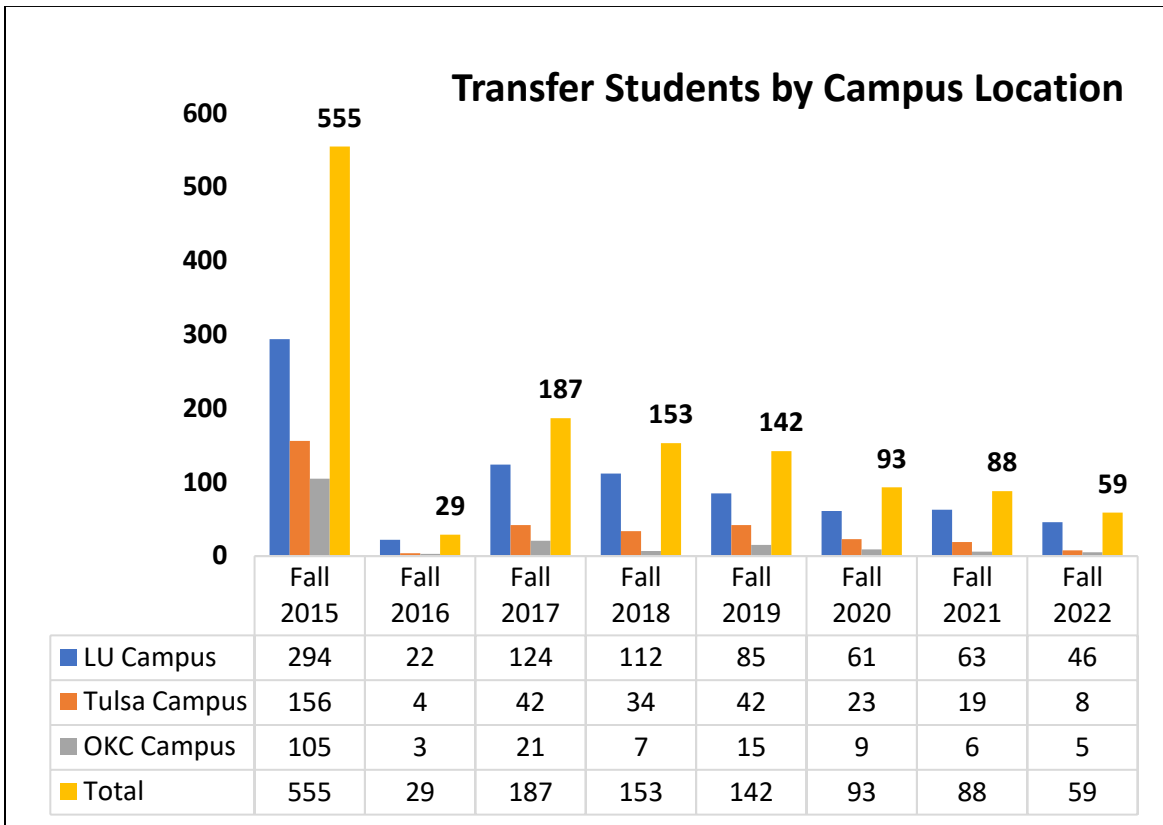


Source: Final enrollment file as of census date

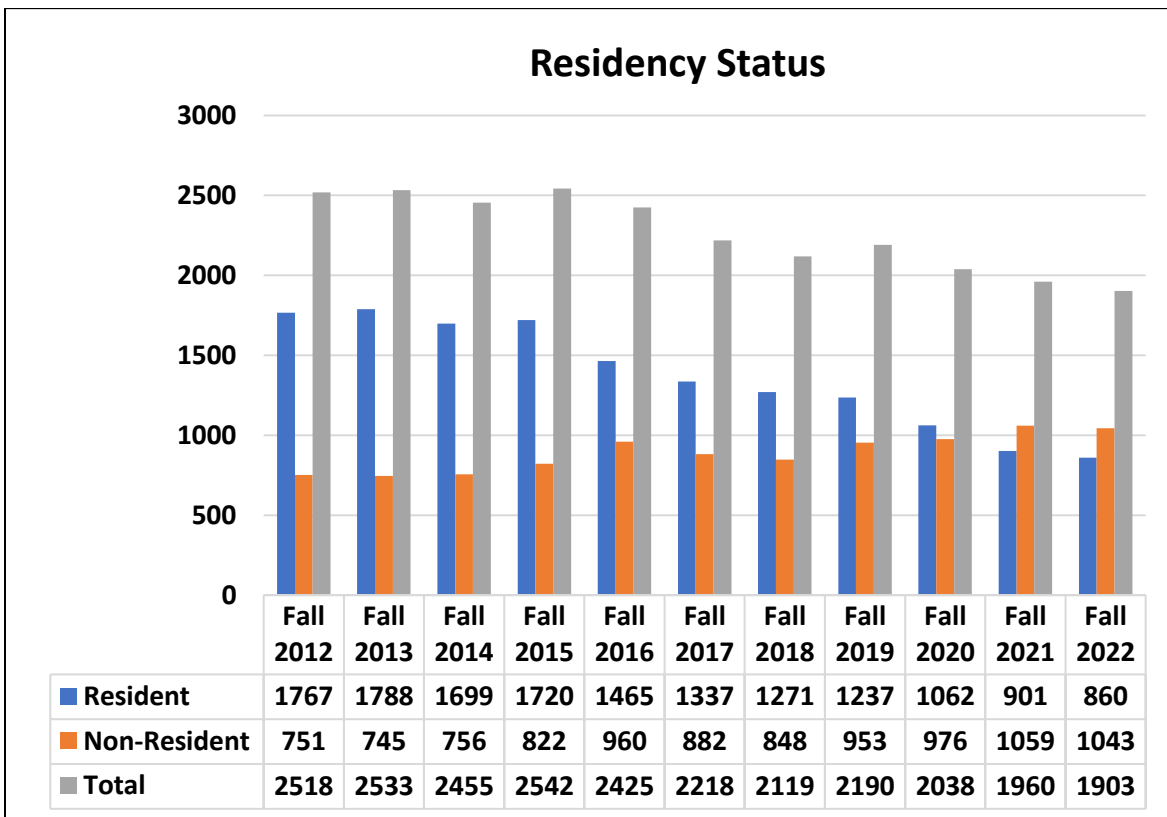


Source: Final enrollment file as of census date

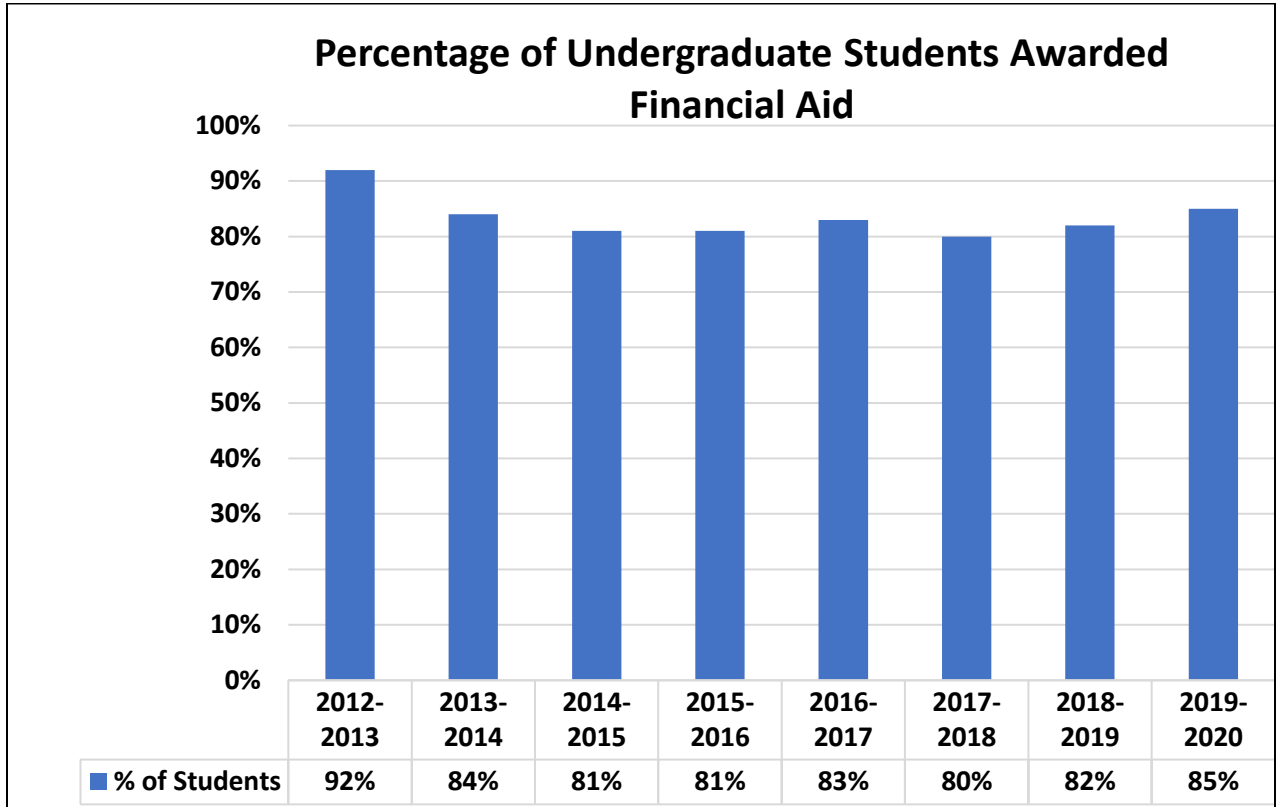




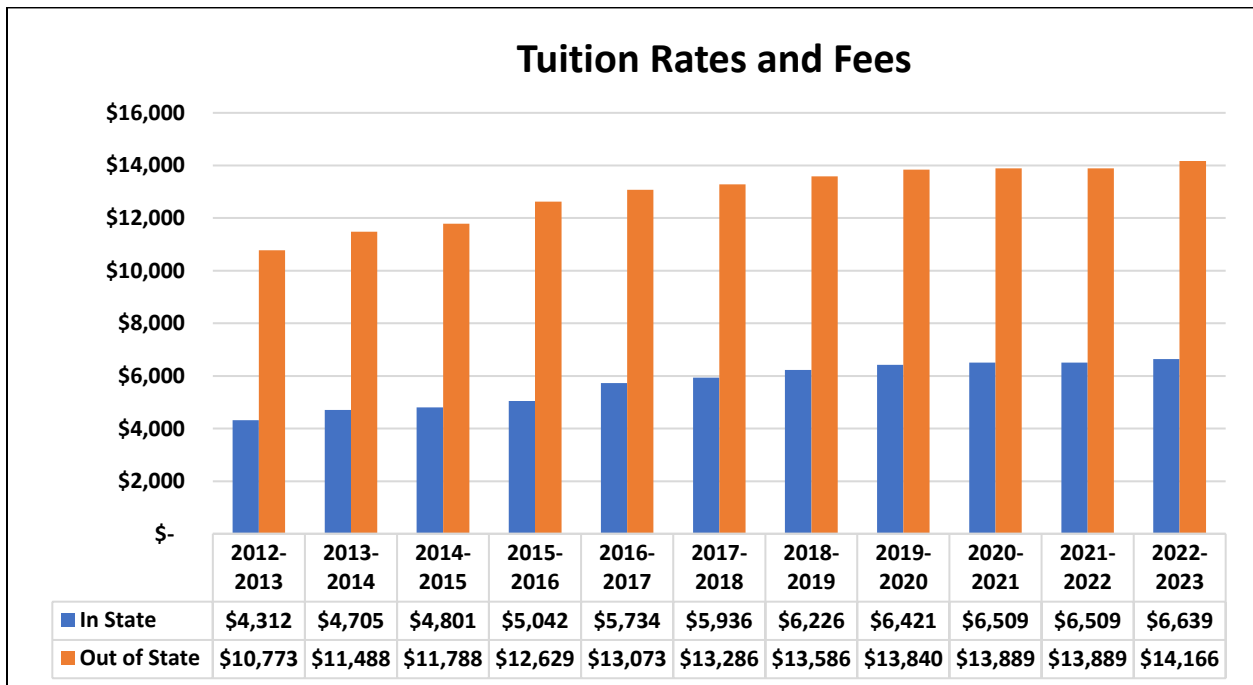
Source: Final enrollment file as of census date



Source: Final enrollment file as of census date

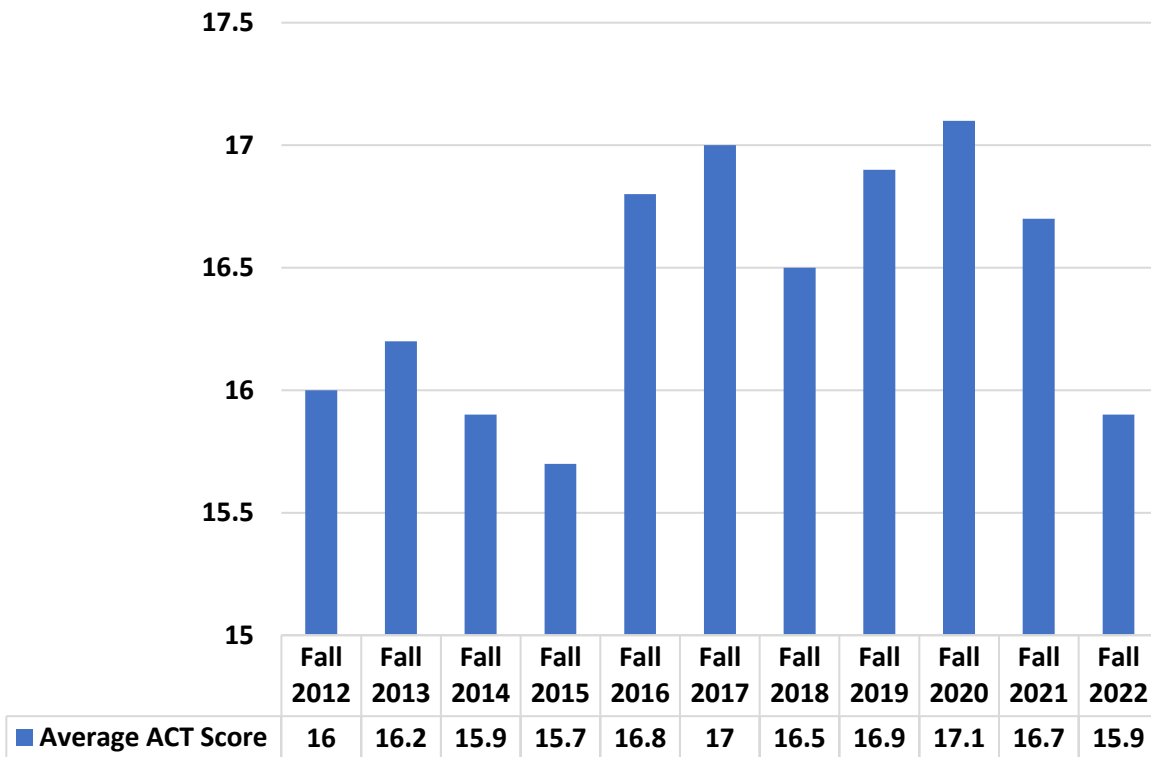


Source: Integrated Postsecondary Education Data System (IPEDS) Student Financial Aid Survey



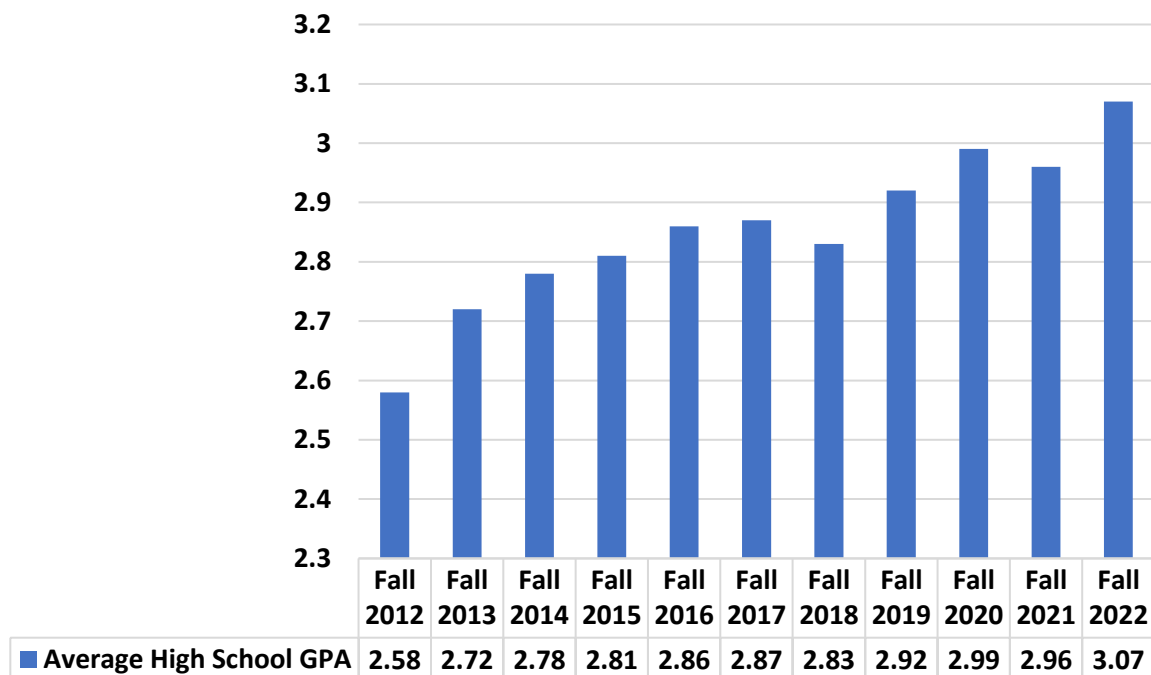
Source: Integrated Postsecondary Education Data System (IPEDS) Institutional Characteristics Survey

### Average ACT Composite Score for First-Time Freshmen



Source: Final enrollment file as of census date

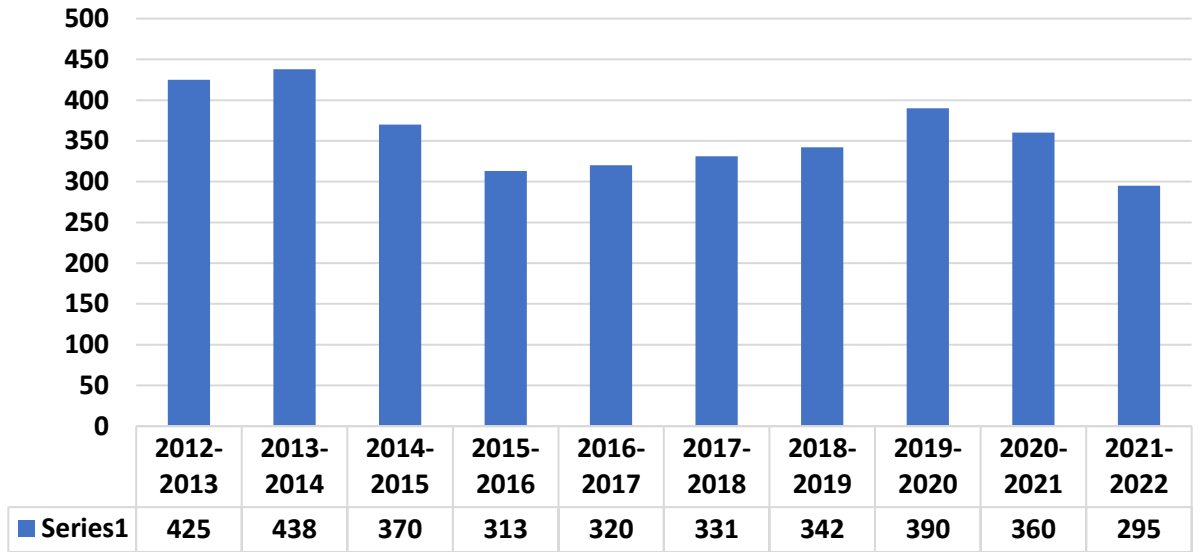
### Average High School GPA for First-Time Freshmen



Source: Final enrollment file as of census date

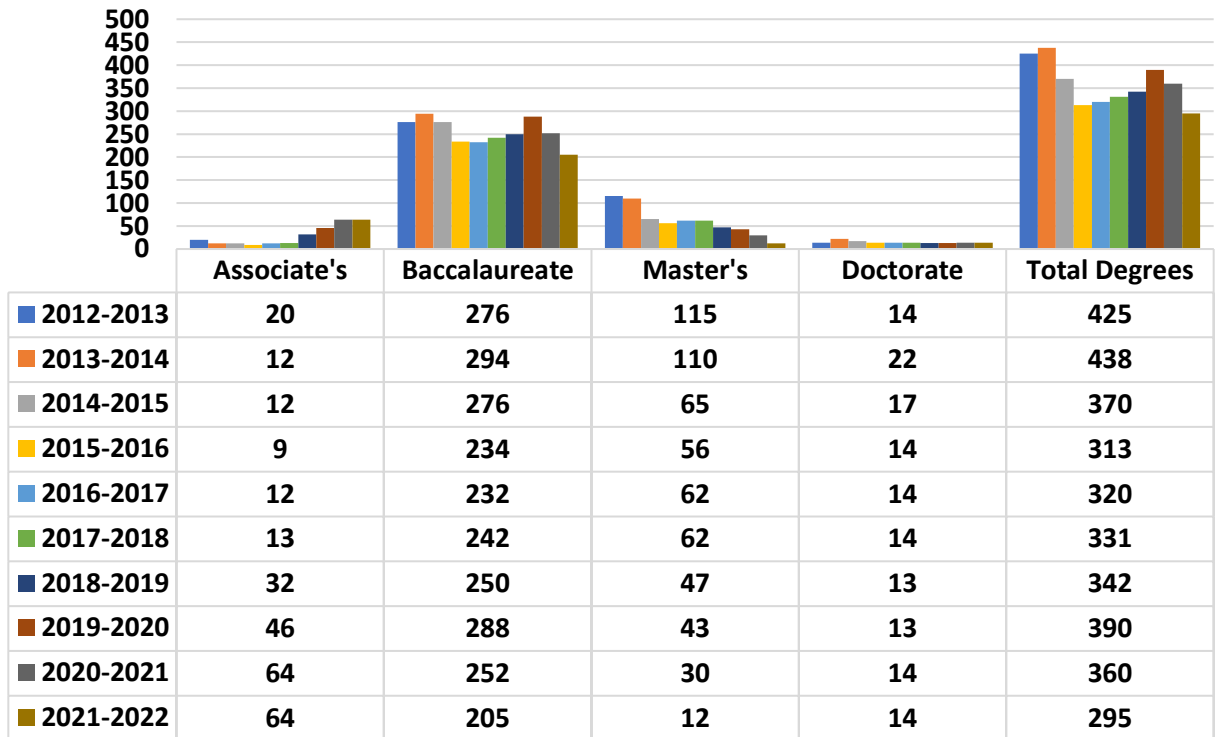
# Student Outcomes

## Degrees Awarded by Academic Year



Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

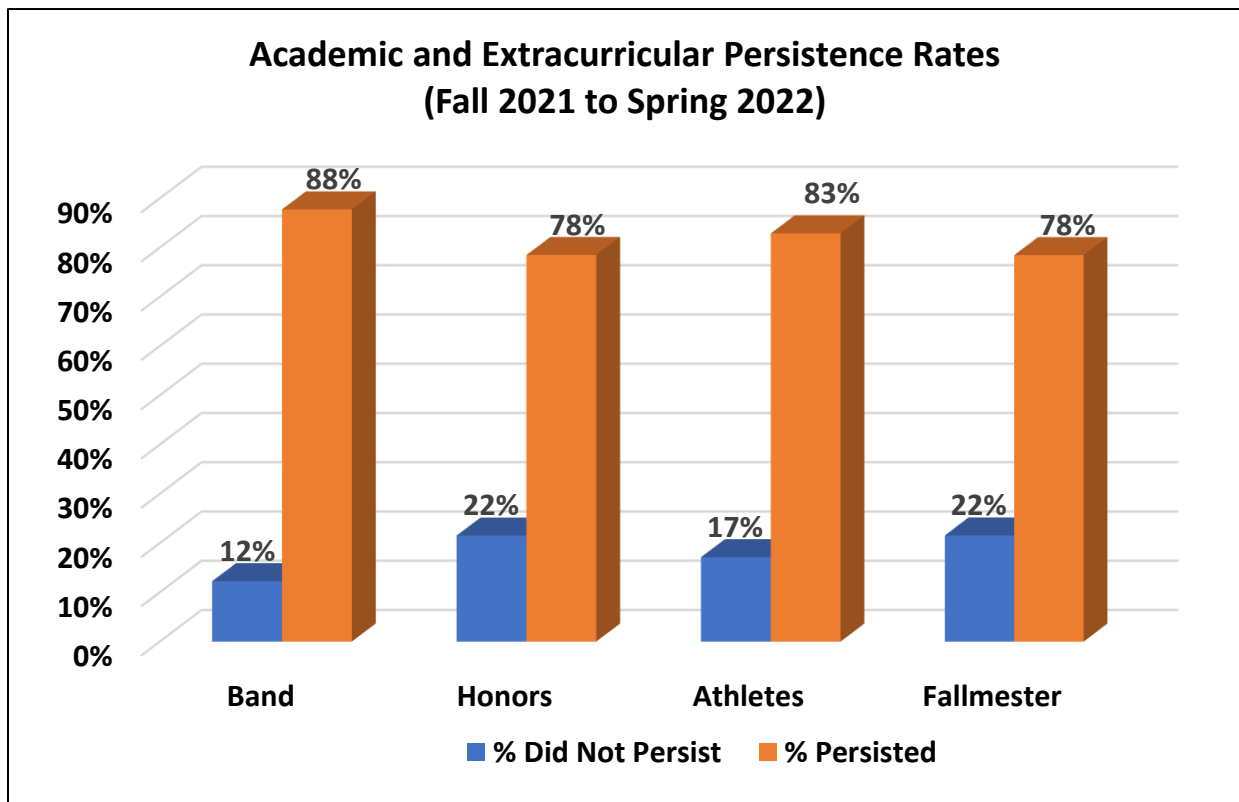
## Degrees Awarded by Type



Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

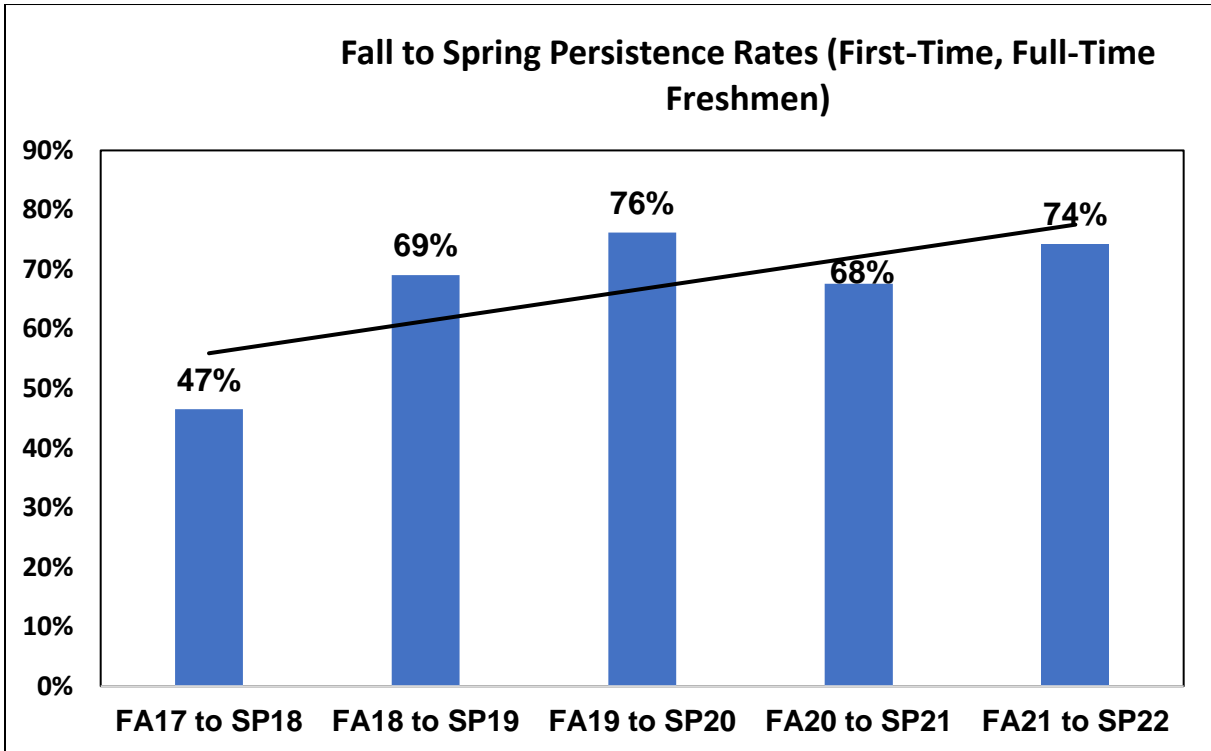
Graduates by School	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	Total
AGRICULTURE AND APPLIED SCIENCES	16	28	23	30	14	13	124
ARTS AND SCIENCES	72	65	80	101	110	116	544
BUSINESS	44	40	53	35	37	32	241
EDUCATION AND BEHAVIORAL SCIENCES	115	136	136	136	128	69	720
NURSING AND HEALTH PROFESSIONS	59	48	37	75	57	51	327
PHYSICAL THERAPY	14	14	13	13	14	14	82
<b>TOTAL</b>	<b>320</b>	<b>331</b>	<b>342</b>	<b>390</b>	<b>360</b>	<b>295</b>	<b>2038</b>

Source: Integrated Postsecondary Education Data System (IPEDS) Completions Survey

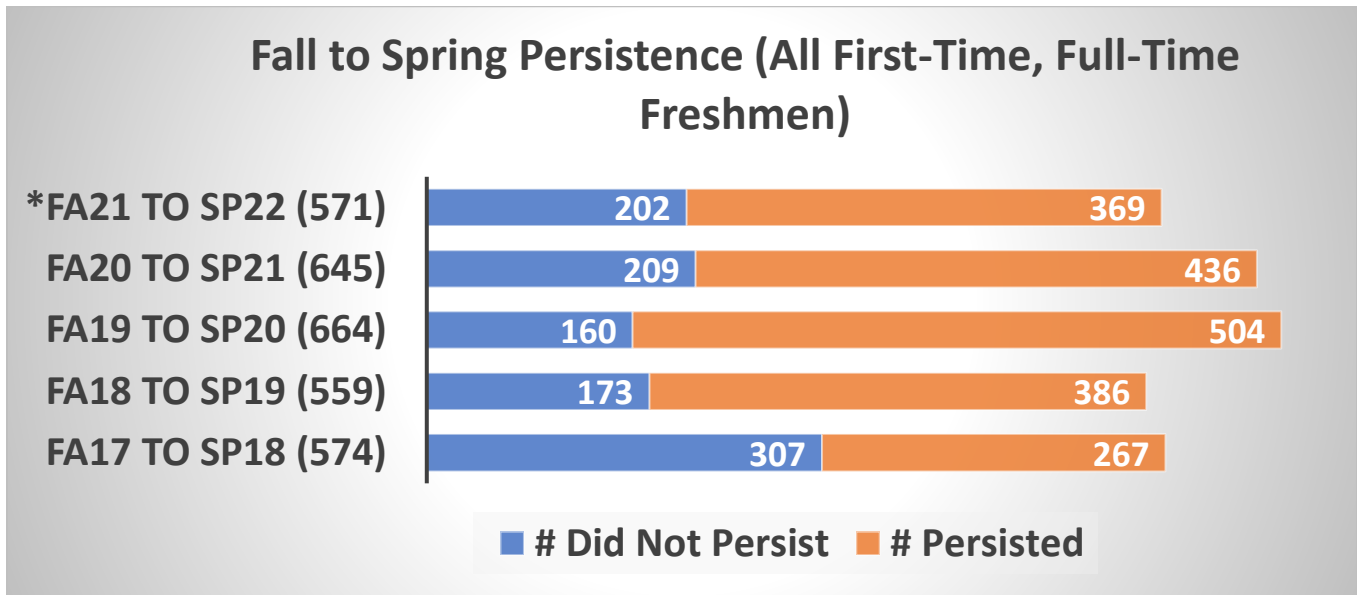


Source: Banner ERP; Cognos Report (includes all students participating in these activities)

Cohort	# Did Not Persist	# Persisted	% Did Not Persist	% Persisted	Total
Band	19	136	12%	88%	155
Honors	71	259	22%	78%	330
Athletes	37	179	17%	83%	216
Fallmester	112	408	22%	78%	520



Source: Fall first-time, full-time freshmen retained at LU in the spring term as of census date.



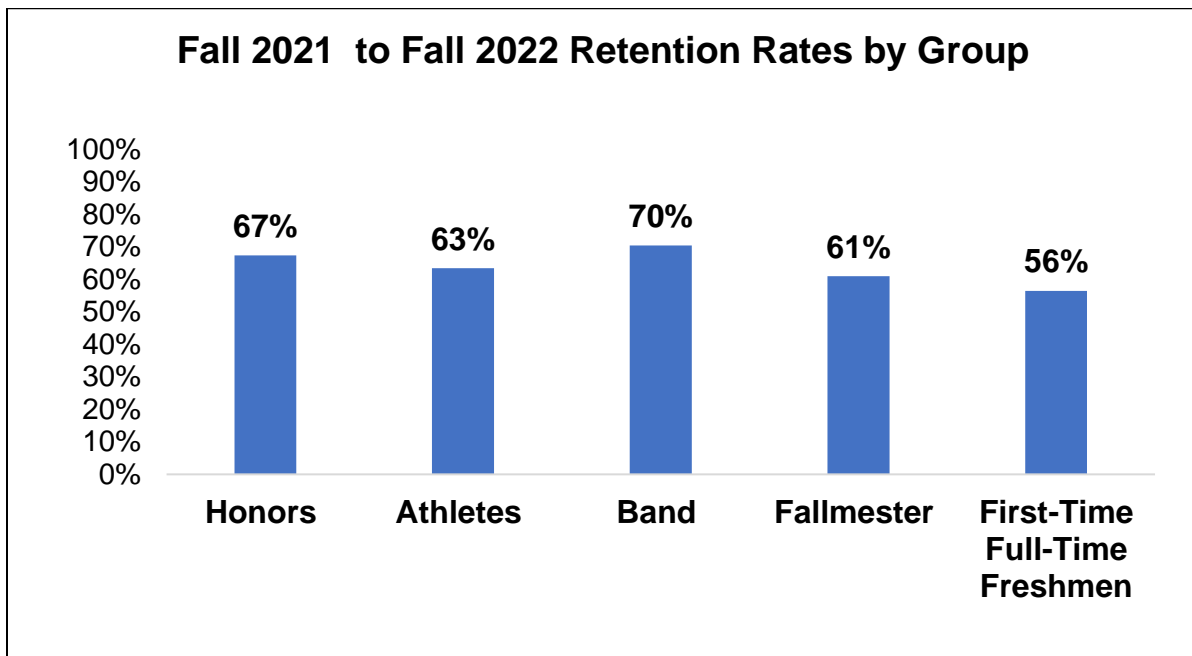
Source: Fall first-time, full-time freshmen retained at LU in the spring term as of census date.

## School Level 1-Year Retention Data for ALL First-Time, Full-Time Freshmen

1-Year Retention Rates: Students Retained at LU								
2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017	2017 to 2018	2018 to 2019	2019 to 2020	2020 to 2021	2021 to 2022
37%	33%	45%	62%	52%	62%	41%	67%	61%
54%	50%	57%	56%	45%	43%	51%	46%	59%
50%	54%	61%	54%	46%	62%	40%	50%	46%
57%	54%	56%	59%	41%	53%	57%	67%	33%
67%	67%	65%	62%	60%	72%	53%	62%	57%
100%	97%	100%	100%	100%	100%	100%	92%	92%

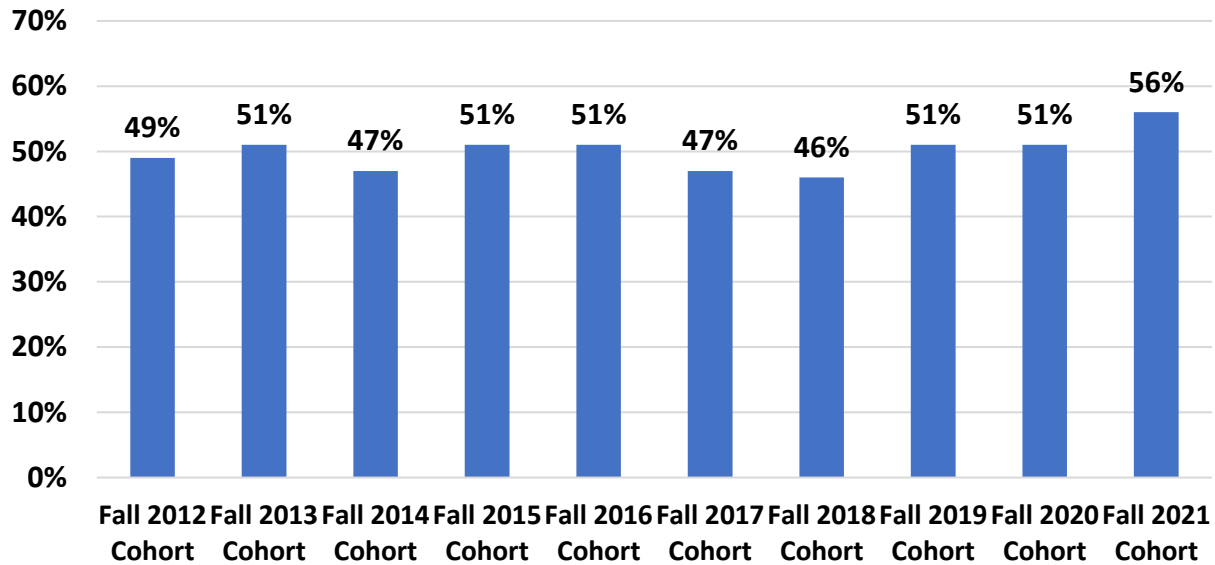
*\*Note: One-year retention rates for the School of Physical Therapy are tracked in accordance with CAPTE accreditation requirements.*

*Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.*



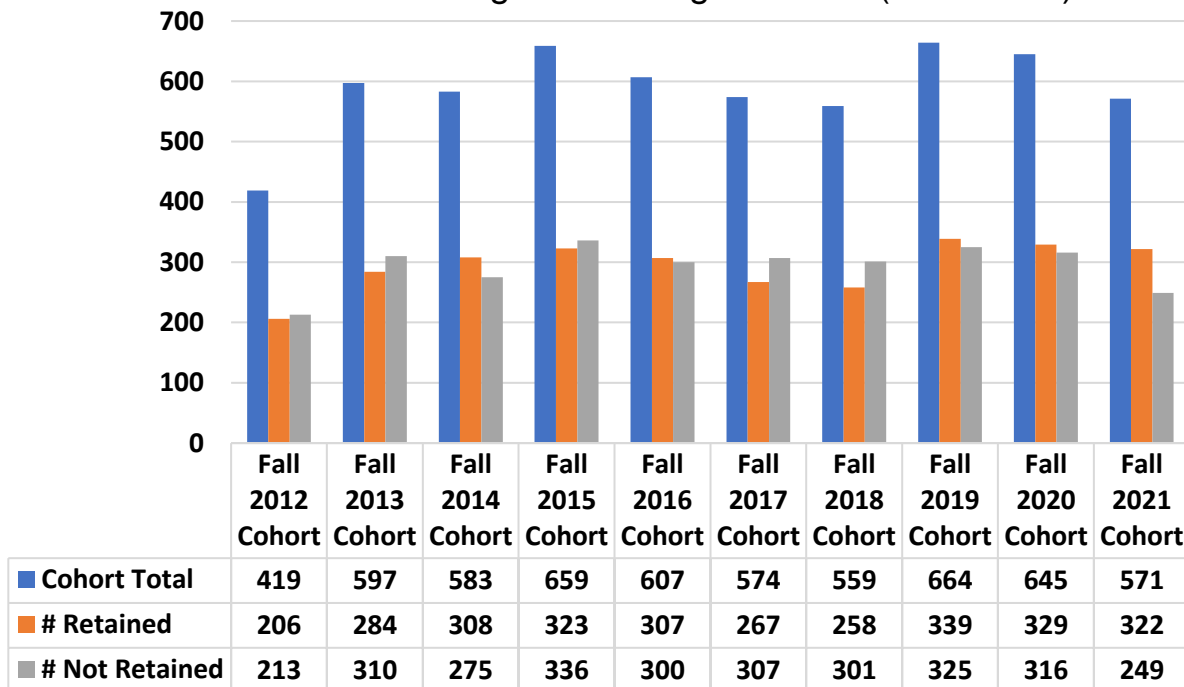
Cohort	% Retained	# Not Retained	# Retained	Total
Honors	67%	108	222	330
Athletes	63%	79	137	216
Band	70%	46	109	155
Fallmester	61%	203	317	520
First-Time Full-Time Freshmen	56%	248	322	571

### 1-Year Retention Rates for All First-Time, Full-Time Degree Seeking Students (Fall to Fall)



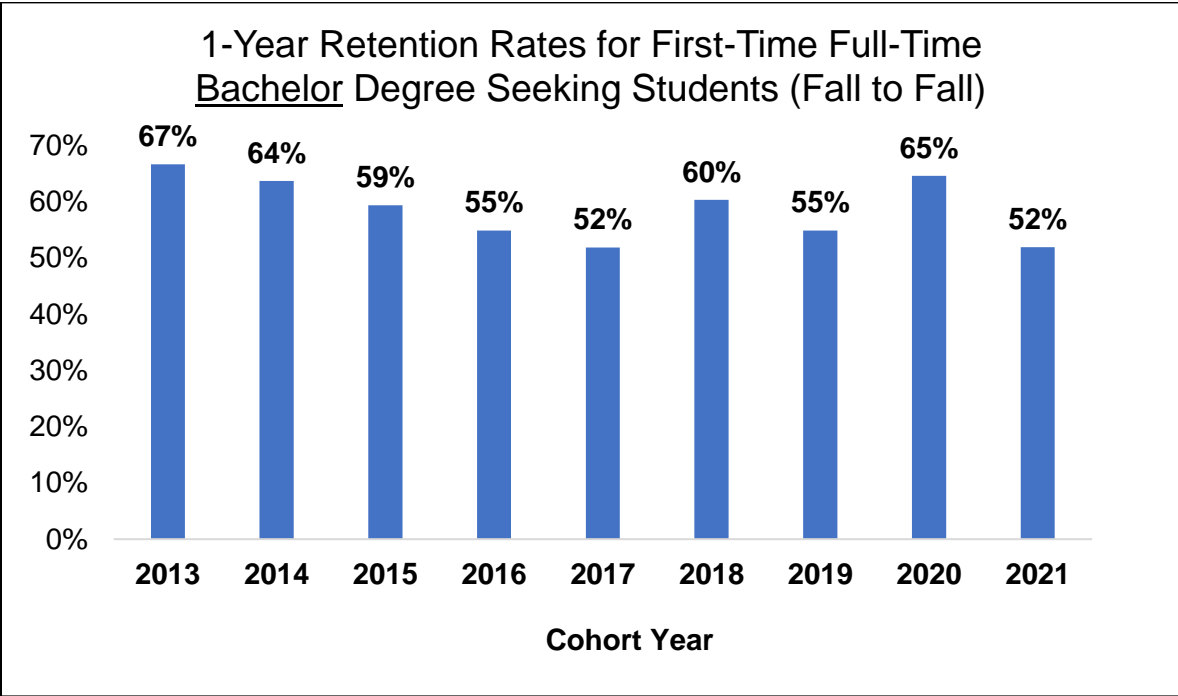
Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.

### 1-Year Retention Rates for All First-Time, Full-Time Degree Seeking Students (Fall to Fall)

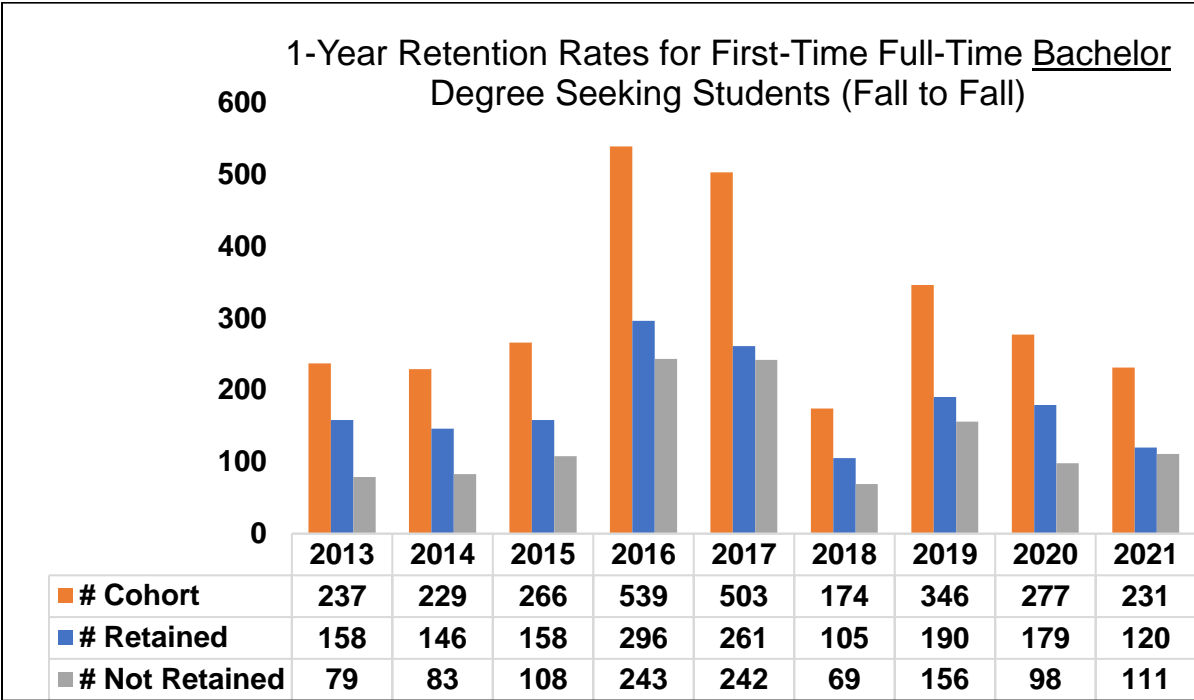


Source: Fall first-time, full-time freshmen retained at LU the following fall term as of census date.



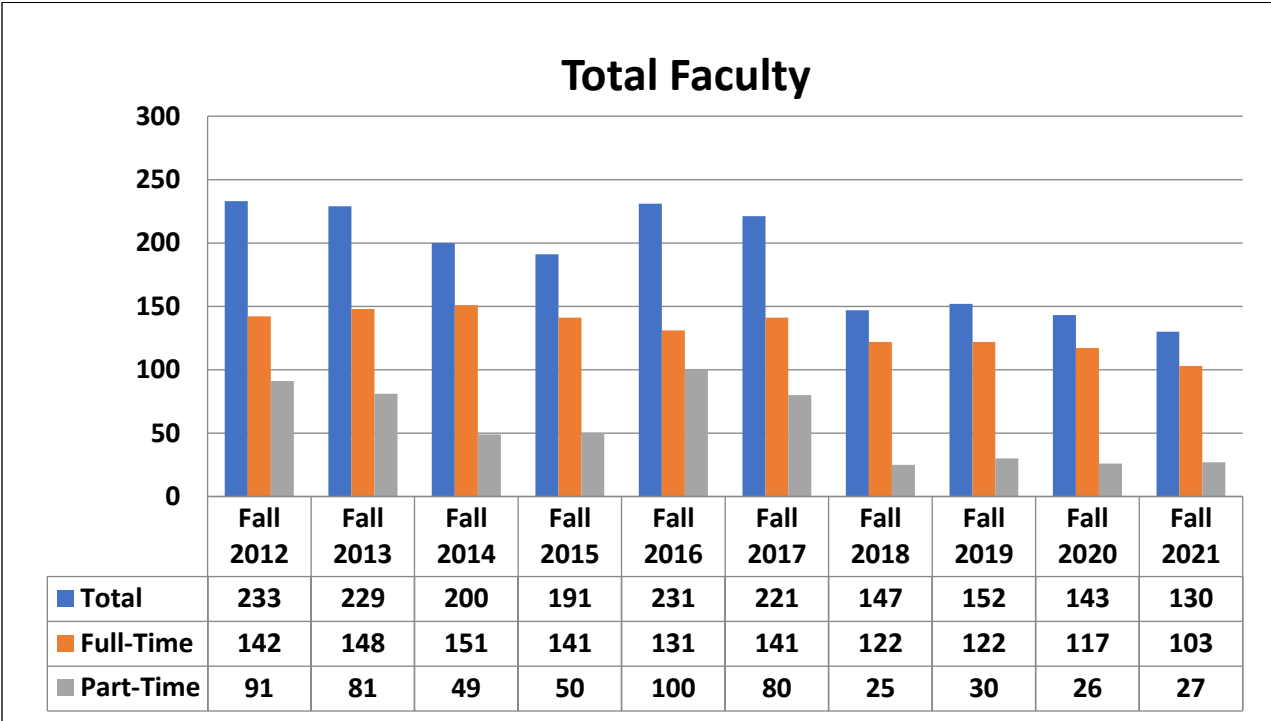


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

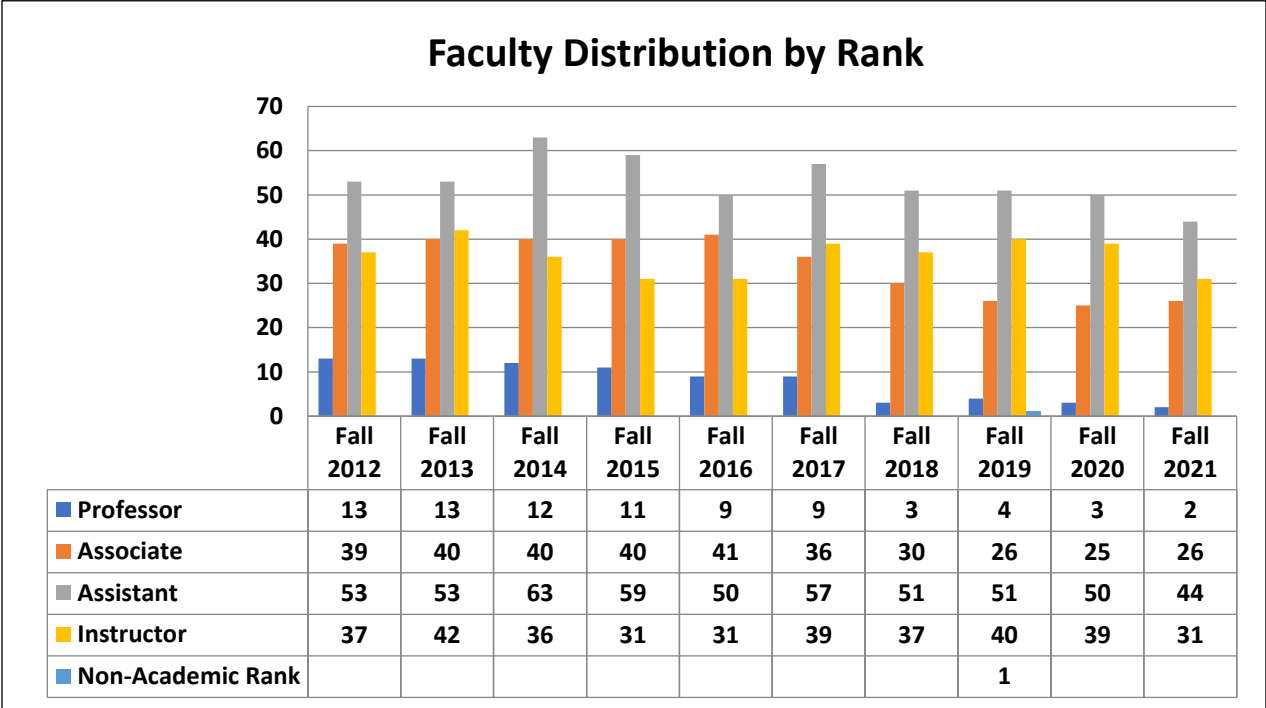


Source: Integrated Postsecondary Education Data System (IPEDS)—First-Time, Full-Time Bachelor Degree-Seeking Freshmen Retained the following fall term as of census date.

# Faculty Characteristics

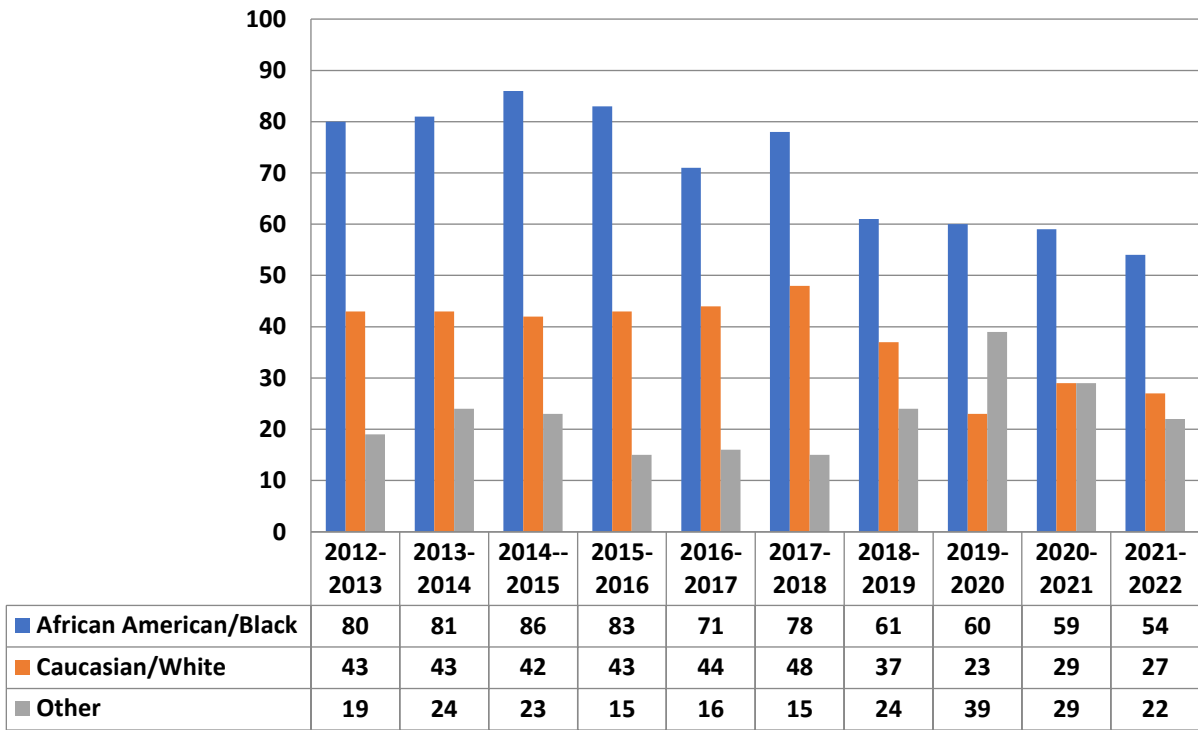


Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



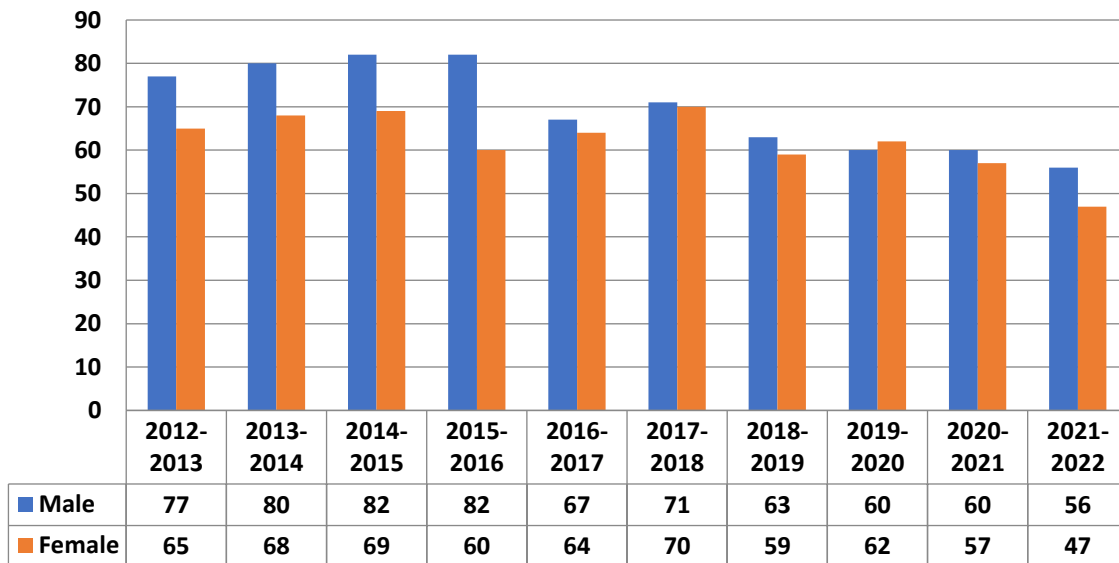
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

### Ethnicity of Full-Time Faculty



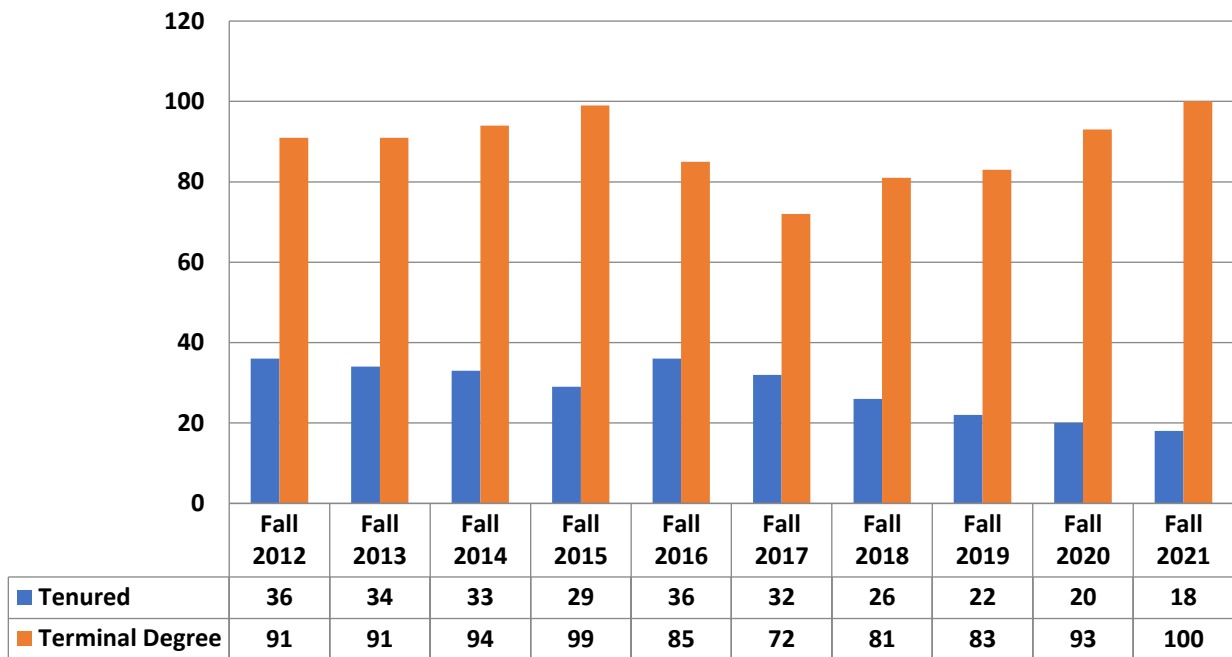
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

### Gender of Full-Time Faculty



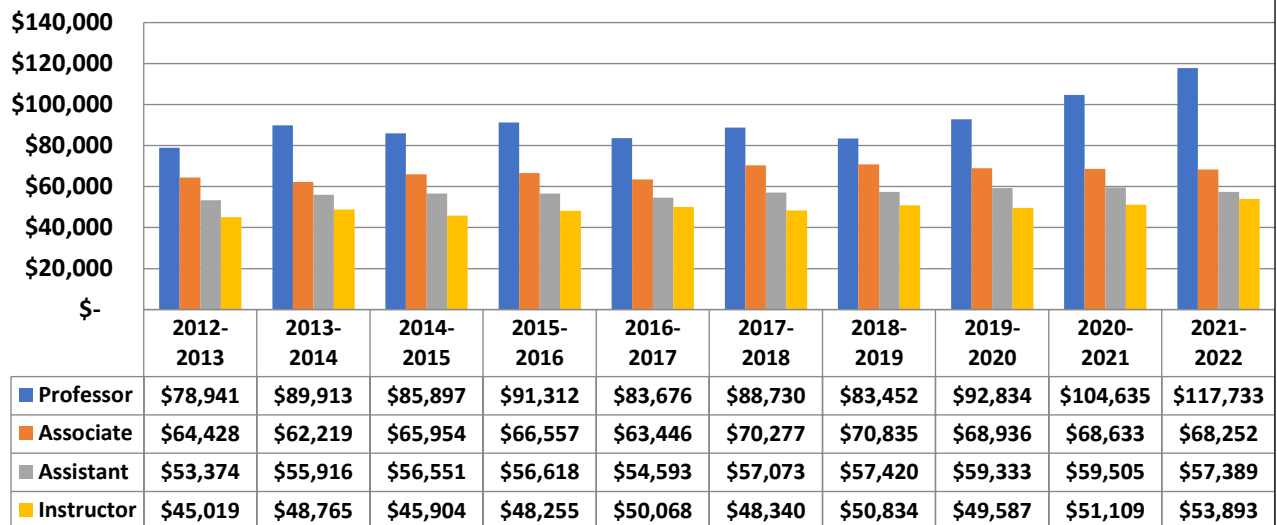
Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

## Tenured and Terminal Degrees

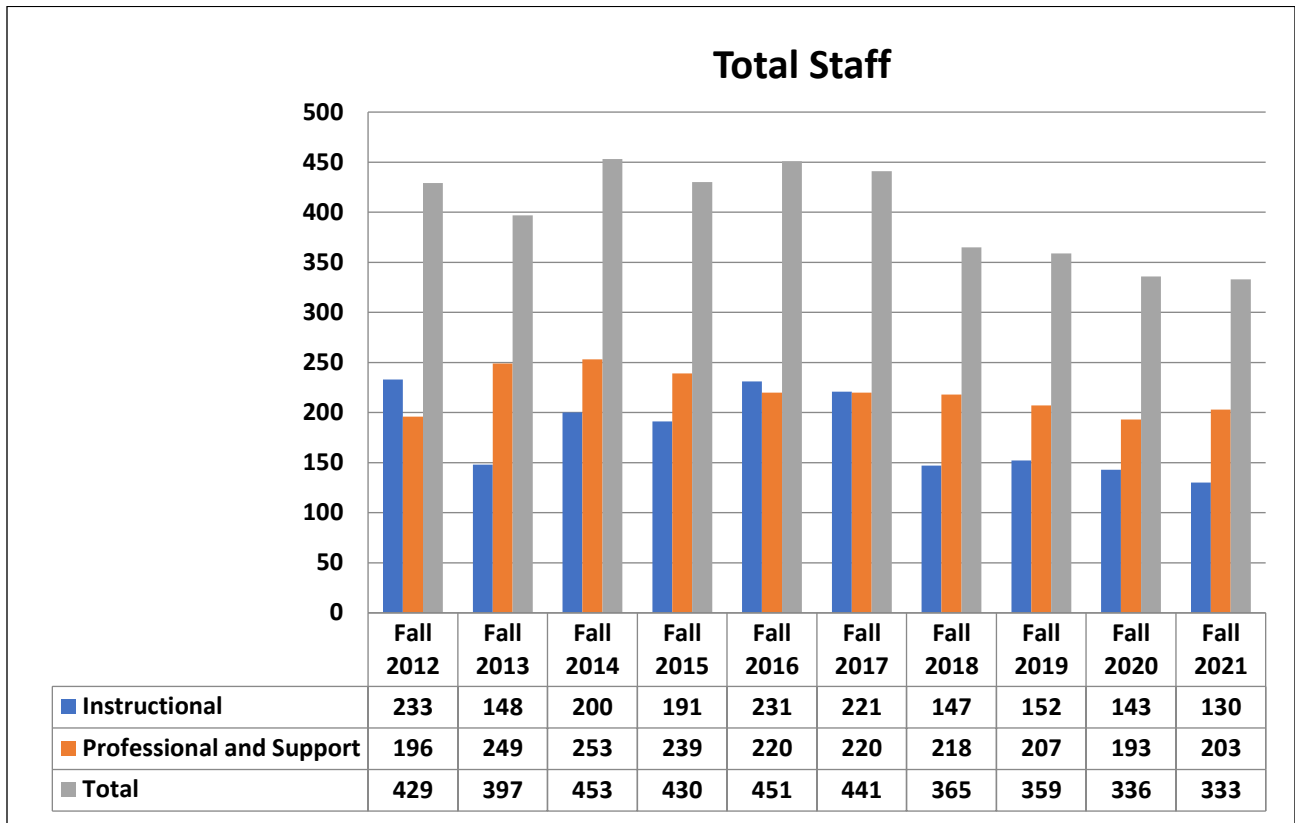


Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

## Average Faculty Compensation



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey



Source: Integrated Postsecondary Education Data System (IPEDS) HR Survey

### Student-to-Faculty Ratio

Term	Total Full-Time Students	Total Non-Degree Seeking Full-Time Students (Exclude from Calculation)	Total Adjusted Full-Time Students	Total Part-Time Students	Total Non-Degree Seeking Part-Time Students (Exclude from Calculation)	Total Adjusted Part-Time Students	FTE Adjusted Part-Time Student Count	Total Adjusted Students	Full-Time Instructional Staff	Part-Time Instructional Staff	FTE Adjusted Part-Time Instructional Staff	FTE Adjusted Instructional Staff	Student-to-Faculty Ratio
Fall 2021	1778	0	1778	182	0	182	61	1839	103	27	9	112	16
Fall 2020	1750	0	1750	144	0	144	48	1798	117	26	9	126	14
Fall 2019	1873	0	1873	153	15	138	46	1919	122	30	10	132	15
Fall 2018	1581	0	1581	341	26	315	105	1686	122	25	8	130	13
Fall 2017	1822	0	1822	190	21	169	56	1878	118	32	11	129	15
Fall 2016	1835	0	1835	178	37	141	47	1882	123	45	15	138	14
Fall 2015	1965	0	1965	174	20	154	51	2016	133	0	0	133	15

Source: IPEDS Fall Enrollment and Human Resources Surveys

**For Additional Information Contact:**

**The Office of Institutional Research and Planning**

**Langston University**

**Room 304, Page Hall**

**Langston, Oklahoma 73050**

**Staff Contact:**

**Dr. Sheilynda Stewart, Associate Vice President for Assessment and Accreditation**  
[sheilynda.stewart@langston.edu](mailto:sheilynda.stewart@langston.edu)

**Ms. Tiffany Marple, Research Analyst**  
[tiffany.marple@langston.edu](mailto:tiffany.marple@langston.edu)

**updated: 9/30/22**