

**Langston University Department of
Rehabilitation and Disability Studies (DRDS)
Master of Science Degree in
Rehabilitation Counseling Program (RCP)
Dr. Corey L. Moore, Rh.D., Director and Chair**

**CACREP Accreditation Program Evaluation Outcomes Report
2021-2022**

[FALL, SPRING, SUMMER]

In accordance with CACREP Evaluation transparency standards, the Langston University Rehabilitation Counseling Program (RCP) provides information routinely to the public on its performance including, but not limited to, student enrollment, graduates, accreditation status, and student achievement consistent with policies of the institution, to foster continuing public awareness and confidence about academic quality. Select program outcomes are noted below for public access.

Program Accreditation Status:

The RCP has been accredited by the Council for Accreditation of Counselors and Related Educational Program (CACREP) since 2017. The RCP is administered through the Department of Rehabilitation and Disability Studies (DRDS), which also houses an Undergraduate Rehabilitation Services Program (RSP).

Three Year Enrollment, Retention, Comprehensive Examination Passage, and Graduation Rates

	Academic Year 2019-2020	Academic Year 2020-2021	Academic Year 2021-2022
Student Enrollment	77	67	54
Retention Rate	93%	87%	84%
Passing Rate on RCP Comprehensive Examination	94.1%	86.3%	90%
Number of Graduates	43	30	12

Average Time/Matriculation Period:

24 months if student enrolled in 12 credit-hours in semesters 1, 2, 4, & 5 and 9 credit-hours in semester 3, totaling 60 credit-hours.

Special Note: Students may matriculate through RCP courses on their own pace. RCP courses are normally scheduled only once an academic year.

Estimated Program Cost:

Resident (\$20,780) Nonresident (\$28,708) <https://www.langston.edu/future-students/first-steps/financial-aid/cost-attendance>

Special Note: Estimated program cost does not include textbook and additional peripheral course materials.

Graduate Research Fellowships Available:

Langston University Rehabilitation Research and Training Center (RRTC) may have limited graduate research fellowship that covers tuition and fees.

RCP Graduate Employment Rate:

Employment rate of RCP graduates within the first six (6) months following graduation is 96%.

RCP Graduates' Employment Settings:

Rehabilitation counselors practice in both the public and private sectors. Examples of settings in which RCP graduates are currently employed include, but not limited to:

- State-Federal Rehabilitation Programs
- Mental Health Centers
- Private, Non-Profit, Community-based Organizations
- Public School Systems
- Private Rehabilitation Companies
- Colleges and Universities
- Correctional Facilities
- Medical Centers/Hospitals
- Private Practice
- Job Training Centers
- Substance Abuse Facilities

In addition to serving people with physical disabilities, RCP graduates work with a variety of other populations including individuals with developmental, cognitive, emotional, and addiction disabilities, as well as persons preparing for future careers.

Eligibility for National Certification and Licensure by RCP Program Graduates:

RCP courses are designed to develop mastery of knowledge and skill areas identified by as requisite competencies for rehabilitation counselors. The RCP strives to mold scholars who apply research/literature, statistical and research methods to guide practice. Students who successfully complete the program coursework are eligible to apply for national certification as a Certified Rehabilitation Counselor (CRC) through the Commission on Rehabilitation Counselor Certification (CRCC) and State of Oklahoma LPC Licensure through the Oklahoma State Department of Health (OSDH).

Commission on Rehabilitation Counselor Certification (CRCC) link:

<https://crccertification.com/>

Oklahoma State Department of Health (OSDH) link:

https://www.ok.gov/behavioralhealth/ACADEMIC_REQUIREMENTS_-_LPC.html

PRODUCTION WORKSHEET SUMMARY

Evaluation Method: Key Performance Indicators

Performance Standard: At least 90% of RCP graduate students will perform at the “good” level or higher on each of the nine (9) Key Performance Areas. Key Performance Indicators identified in assignments/activities within each program course. Overall 25 Key Performance Indicators data points will be evaluated throughout a students matriculation.

100% -90%	89%-80%	79%-70%	69% -Below
Excellent Performance	Good Performance	Adequate Performance	Poor Performance

Population Assessed: Fall '21, Spring '22, Summer '22 RCP Students (*one academic year*)

Number Assessed: NA

Results: NA

Action Proposed: None

Evaluation Method: Comprehensive Written Examination

Performance Standard: At least 90% of the graduating candidates will earn a score of 80% or higher on the Comprehensive Written Examination on first attempt.

Population Assessed: Fall '21, Spring '22, Summer '22 Graduates (*one academic year*)

Number Assessed: 20

Results: 90% of candidates earned a score of 80% or higher.

Action Proposed: None

Evaluation Method: Internship/Practicum

Performance Standard: 100% of the graduating students will successfully complete the internship/practicum experience.

Population Assessed: Fall '21, Spring '22, Summer '22 Graduates (*one academic year*)

Number Assessed: 31

Results: 93% of the graduates completed internship/practicum experiences.

Action Proposed: None

Evaluation Method: Student Satisfaction Survey

Performance Standard: At least 80% of current students will rate the relevance of the rehabilitation counseling courses as “good” or better on the Student Satisfaction Survey.

Population Assessed: Fall '21, Spring '22, Summer '22 Graduates (*one academic year*)

Number Assessed:

Results: 67% of the current students rated the relevance of courses as “good” or “better”.

METHODS

Students were asked to respond with either “excellent” (code 5), “good” (code 4), “average” (code 3), “below average” (code 2), “poor/low” (code 1) to six questions. Students were also asked to comment on each question in order to capture qualitative data regarding overall student satisfaction with Graduate Program in Rehabilitation Counseling. Students were asked to rate the following items using the scale of 1 to 5

- 1) The resources of the Rehabilitation Counseling Program
- 2) The adequacy of academic advisement provided by Rehabilitation Counseling Faculty
- 3) The availability of Rehabilitation Counseling Faculty
- 4) Overall quality of teaching by Rehabilitation Faculty
- 5) Relevance of Rehabilitation Counseling Courses
- 6) Overall satisfaction with the Rehabilitation Counseling Program

Quantitative

Thirty (30) students participated in the evaluation. Descriptive analysis revealed that students perceived most areas to be slightly above average. Students rated program resources (mean = 3.9), rated as good. Adequacy of academic advisement (mean = 4.2), faculty availability (mean = 4.2), quality of teaching (mean = 4.4), course relevance (mean = 4.6), which is rated as good, and overall programs satisfaction (mean = 4.4).

Qualitative and Qualitative (Mixed Methods)

Overall students rated the relevance of the Rehabilitation Counseling courses the highest (mean = 4.7). Student respondent # 23 commented, “Very relevant!”

The overall quality of the Rehabilitation Counseling Program was rated the second highest among all other evaluated areas (mean = 4.6). Student respondent #22 stated, “It helps to learn from people who truly care about me and what they do” Student respondent #23 stated “Have been very satisfied overall with the program” while student respondent #7 stated “Satisfied, but no online availability”.

Resources of the Rehabilitation Counseling Program overall rating by student was average. Student respondent #17 stated “Excellent resources! Dr. Washington connected me to a Veterans Counselor”.

Action Proposed: Rehabilitation Counseling Program faculty will continue to participate in ongoing continuing education and professional development trainings to address and cover knowledge domains that align with certification/licensure standards for practice in the field.

Method of Evaluation: Graduate Alumni Survey

Performance Standard: Alumni responding to the Graduate Alumni Survey will rate their preparation in the ten CORE standard categories at an average level of “satisfactory” or higher for each category.

Population Assessed: To be conducted every three years—Fall 2022/Spring 2023

Number Assessed: NA

Results: NA

Action Proposed: None

Method of Evaluation: Employer Satisfaction Survey

Performance Standard: Employers responding to the Employer Satisfaction Survey will rate each competency area of the ten CORE standard categories at an average level of “satisfactory” level or higher for each category.

Population Assessed: To be conducted every three years—Fall 2022/Spring 2023

Number Assessed: NA

Results: NA

Action Proposed: None

Method of Evaluation: Passage Rate on Certification and Licensure Exams

Performance Standard: At least 50% of the graduates sitting for a certification or licensure exam in rehabilitation counseling will pass the exam on first attempt.

Population Assessed: RCP test takers—Fall '21, Spring '22, Summer '22 Graduates

Number Assessed: N/A

Results: N/A

Action Proposed: None

Method of Evaluation: Graduate Job Placement Rates

Performance Standard: At least 90% of the graduates of the Rehabilitation Counseling program will have obtained employment in the field one year after graduation.

Population Assessed: To be conducted every three years—Fall 2022/Spring 2023

Number Assessed: NA

Results: N/A

Action Proposed: None