Program Objectives

Urban Education Objectives:
1. To explore urban life and the consequences of urbanization on the individual and the group.
2. To examine the problems, programs and practices appropriate for urban education.
3. To design curricula and develop innovative instructional strategies appropriate for a multicultural urban population.
4. To develop an increased awareness of cultural diversity in the student population of the urban school.
5. To examine the political, economic, governmental, and environmental factors that impinge on urban schools.
6. To explore current theories of classroom management and alternative discipline approaches in the urban school.
7. To improve communication skills through counseling strategies, positive self-concept techniques, and parental involvement approaches.

Program Mission

MASTER OF EDUCATION DEGREE

The Master of Education degree options anticipate the needs of the teaching profession to prepare for an increasingly multicultural urban clientele. Target populations are elementary/secondary teachers, social services administrators, and others who recognize the necessity to develop special training skills which enable them to respond to needs and develop potential of the ethnically diversified recipients which will be the norm in the 21st century.

The Master of Education (M.Ed.) degree is designed primarily for individuals who are already certified to teach or who are certifiable. This degree provides for these persons options to increase their professional competencies in their area of teaching endorsement or to complete requirements for endorsement in two areas for which certification is available only at the graduate level.

The program particularly seeks to prepare teachers for those students growing up in urban areas with multifaceted problems such as education, health care, childcare, law enforcement and corrections, and neighborhood blight. To this end, a program of academic excellence combined with practical experience has been developed.
M.Ed. Urban Education

Degree Requirements
A total of 36 credits must be completed for the Masters Degree. In addition, students must complete the written comprehensive exam.

Core Courses: 12 to 15 Credit Hours
The core of 12 to 15 credit hours is designed to form the basis for graduate study in education.
Core courses are:
- EDU 5883 Seminar: Introduction to Graduate Studies (must be taken the first semester or ASAP)
- EDU 5003 Educational Research and Evaluation
- EDU 5023 Theory/Application of Tests/Measurements
- EDU 5033 Foundations of Educational Psychology
- EDU 5043 Educational Sociology
- EDU 5053 Philosophy of Teaching
- EDU 5103 Studies in the Teaching of Comp.
- EDU 5113 Teaching the Culturally Different Student
- EDU 5123 Foundations of Cross Cultural Practices in Human Development
- EDU 5143 Studies in the Teaching of Literature
- EDU 5153 Linguistics and Literature
- EDU 5163 Teaching Reading to Second Languages Learners
- EDU 5263 Computer Instructional Technology

Elective Courses
3 to 6 Credit Hours
The graduate advisor must approve elective courses.

Thesis
6 Credit Hours
The Graduate Committee must approve the thesis.

Urban Education Concentration Courses 15—18 Credit Hours
UED 5203 Philosophy and Principles of Urban Education
UED 5213 Maintaining Classroom Discipline
UED 5233 Developmental Reading for the Urban School
UED 5243 Educational Strategies for Behavioral Change in Exceptional Learners
UED 5253 Current Issues and Trends in Education or
UED 5283 Practicum in the Urban Environment
UED 5273 Administration of Compensatory and Urban Education
EDU 5013 Implication of Cross Cultural Practices in Human Development
EED 5993 Thesis Research
EED 5996 Thesis Research

Total Hours: 36 Hours

Langston University offers five masters degree programs.
- Educational Leadership
- Urban Education
- Elementary Education
- Bilingual/Multi-cultural Education
- English-As-A-Second Language

To receive information about any of these programs, please contact us.