

Question Mean Analysis

Role: Course Evaluation Administrator, Langston University

Evaluation: Course Evaluation

Term: Spring 2017

+ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ Course Evaluation Questions			
The syllabus accurately reflects the objectives and requirements for the course.	4.43	0.84	391
Course requirements and objectives are clearly explained.	4.35	0.91	391
The requirements for the course complement the course objectives.	4.39	0.85	391
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.38	0.88	391
The evaluation tools are appropriate for the course objectives.	4.37	0.87	391
Student performance is evaluated objectively.	4.32	0.9	391
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.25	1.01	391
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.23	1.03	391
The instruction and content of the class meet the course objectives.	4.35	0.88	391
(If applicable) Lab sessions are relevant to course materials.	4.29	0.91	391
Comes to class prepared to teach.	4.46	0.81	391
Demonstrates knowledge of the subject area.	4.48	0.8	391
Explains the significance and/or practical application of the course content.	4.37	0.9	391
Creates a learning environment where students are comfortable to express their ideas.	4.31	1	391
Offers helpful responses to students' questions and comments.	4.28	1	391
Utilizes technology effectively.	4.29	0.96	391
Shows respect for students.	4.39	0.92	391
Exhibits enthusiasm in the classroom.	4.36	0.93	391
Is available/accessible outside of class as outlined in his/her syllabus.	4.37	0.9	391
Actively participated.	4.36	0.8	390
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.24	0.93	390
Developed specific skills and competencies.	4.31	0.86	390
Applied what I learned to improve my critical thinking and problem-solving skills.	4.29	0.87	390
Improved my oral and written communication skills.	4.21	0.93	390
Learned to use evidence and information to make decisions.	4.29	0.85	390
Completed the reading assignments before class.	4.15	0.95	390
Completed all course requirements on time.	4.29	0.88	390
Demonstrated respect for my instructor.	4.55	0.69	390
Demonstrated respect for my fellow students.	4.56	0.67	390
▼ Business Question Set			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	3.89	1.04	36
Team building skills	3.92	1.1	36
Leadership skills	3.91	1.09	36
Communication/professional skills	4.13	1.05	36
Critical thinking & self-reflection skills	4.11	0.94	36
Quantitative/qualitative skills	3.92	1.07	36
Cross-disciplinary skills	3.84	1.16	36
Technology skills	3.97	0.98	36
Application skills	4.16	0.91	36
Evaluation Questions	Mean	Standard Deviation	# of Classes