

# Question Mean Analysis

**Role:** Course Evaluation Administrator, Langston University

**Evaluation:** Course Evaluation

**Term:** Spring 2015

 + Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
<b>▼ Course Evaluation Questions</b>			
The syllabus accurately reflects the objectives and requirements for the course.	4.48	0.8	446
Course requirements and objectives are clearly explained.	4.43	0.89	446
The requirements for the course complement the course objectives.	4.45	0.82	446
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.42	0.88	446
The evaluation tools are appropriate for the course objectives.	4.42	0.86	446
Student performance is evaluated objectively.	4.4	0.9	446
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.31	1.02	446
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.32	0.99	446
The instruction and content of the class meet the course objectives.	4.42	0.87	446
(If applicable) Lab sessions are relevant to course materials.	4.38	0.92	446
Comes to class prepared to teach.	4.54	0.78	446
Demonstrates knowledge of the subject area.	4.57	0.76	446
Explains the significance and/or practical application of the course content.	4.46	0.89	446
Creates a learning environment where students are comfortable to express their ideas.	4.37	1.01	446
Offers helpful responses to students' questions and comments.	4.36	1	446
Utilizes technology effectively.	4.35	0.97	446
Shows respect for students.	4.45	0.93	446
Exhibits enthusiasm in the classroom.	4.47	0.87	446
Is available/accessible outside of class as outlined in his/her syllabus.	4.43	0.89	446
Actively participated.	4.45	0.75	446
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.34	0.9	446
Developed specific skills and competencies.	4.38	0.84	446
Applied what I learned to improve my critical thinking and problem-solving skills.	4.37	0.86	446
Improved my oral and written communication skills.	4.29	0.91	446
Learned to use evidence and information to make decisions.	4.35	0.86	446
Completed the reading assignments before class.	4.24	0.93	446
Completed all course requirements on time.	4.44	0.81	446
Demonstrated respect for my instructor.	4.64	0.61	446
Demonstrated respect for my fellow students.	4.65	0.6	446
<b>▼ Business Question Set</b>			

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
How would you rate the coverage of team building skills in this course?	3.99	1.17	66
Team building skills	4.1	1.15	66
Leadership skills	4.17	1.14	66
Communication/professional skills	4.25	1.04	66
Critical thinking & self-reflection skills	4.22	1.13	66
Quantitative/qualitative skills	4.16	1.15	66
Cross-disciplinary skills	4.06	1.27	66
Technology skills	4.32	1.09	66
Application skills	4.3	1.04	66
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