

Special Admission Categories

Langston University has been approved to offer the following special admission criteria for students seeking admission to the university:

A. Summer Enrollment

Applicants for the Summer Provisional Admission Program must meet the following criteria to be considered for admission as a regular university student in the fall:

1. Be a first-time enrolled student;
2. Graduate from an accredited high school or achieve a high school equivalency certificate based on the GENERAL EDUCATION DEVELOPMENT tests (GED);
3. Meet the high school curricular requirements for admission;
4. Have a minimum ACT of 17 or a minimum high school grade point average of 2.5;
5. Participate in the university's entry-level assessment battery. If the need for remedial course work is indicated, the student must successfully complete the required development course work prior to entering this provisional program.

Program Requirements:

1. Enrollment is restricted to the summer session immediately following the student's high school graduation.
2. Each student is required to register for a minimum of two summer session "core academic" courses (at least six hours) and must take one course in each of the first two categories listed below:

English: Either of the introductory college-level English courses unless the student through advanced standing credit or concurrent enrollment has previously acquired such credit. If such credit has previously been earned, then the student may take an additional course in one of the categories listed below:

Mathematics: College Algebra or the equivalent unless the student through advanced standing credit or concurrent enrollment has previously earned such credit. If such credit has previously been earned, then the student may take an additional course in one of the categories listed below.

Students "testing out" of the introductory English and/or mathematics courses must select courses from the following categories:

Social Science: A college-level course approved for general education credit.

Natural Science: A college-level introductory lab science course approved for general education credit.

Humanities: A college-level course approved for general education credit.

3. Students admitted in this program will be required to participate in academic support programs designed to enhance their success. Such services will include academic tutoring, mentoring opportunities, career counseling, etc.

4. To continue, the provisionally admitted student must complete a minimum of six credit hours in the summer as specified above with no grade lower than a "C". Such students will be admitted as a regular university student in the subsequent semester.

5. A provisionally admitted student who does not meet the academic requirements previously detailed will be unable to enroll for further work at the university until such time as the student is eligible for regular admission as detailed in the section "First-Time Entering Freshmen."

B. Special Non-Degree Seeking Student

Students who wish to enroll in courses without intending to pursue a degree may enroll in up to nine credit hours without submitting academic credentials or meeting the academic curricular or performance requirements. The Director of Admissions may allow non-degree seeking students who meet the retention standards to exceed this initial nine credit hour limit on an individual student basis. If the non-degree seeking student receives approval to exceed the nine-hour rule or wishes to change his/her admission status to degree seeking, he/she is required to meet the formal admission or transfer criteria.

C. Alternative Admission

Students who are high school graduates who do not meet the curricular and performance criteria may be admitted to Langston University through the "Alternative Admission" category as follows:

1. Meet the curricular requirement (no deficiencies) but do not meet either performance criteria; or
2. Meet one of the performance criteria (GPA and class rank or ACT composite) but do not meet the curricular requirements; or
3. Have unusual ability in art, drama, music, sports, etc., or are educationally/economically disadvantaged. Students admitted through this subpart (#3) must present documentation of their unusual ability or situation to the Admission and Retention Committee, who will evaluate their request and render a decision.

All students admitted through the Alternative Admission category will have an interview, either electronically or in person, with the Director of Admissions before they are accepted. Additionally, these students must adhere to the following principles:

1. $\frac{3}{4}$ Utilizing the University's Academic Support Services, including professional and peer tutoring;
2. $\frac{3}{4}$ Meet once per week with a member of Student Support Services for monitoring of academic progress.

D. Adult Admission

Students who are 21 years of age or older or on active military duty and who do not qualify for regular admission at Langston University may apply for admission based on the following criteria:

1. High School Graduates

If these students do not meet the performance and/or curricular requirements, they may be admitted in the Adult Admission category with the following stipulations:

1. Students' ACT sub-scores will be reviewed by the Admission and Retention Committee who will evaluate each student's probability for success. They will also evaluate the student's academic background as it relates to any curricular deficiencies. Students may submit additional documents, i.e., letter, resume, letters of recommendation, job evaluations, etc., reflective of academic potential.
2. If approved, the Admission and Retention Committee will stipulate whether the student's enrollment will be limited to 13 credit hours for the first semester or whether the student will have no restriction on enrollment within University policy.
3. All students admitted in this category must participate in the University's Academic Support Services, including professional and peer tutoring.
4. All students will be required to meet once per week with a member of Student Support Services for monitoring of their academic progress.

2. Students Who Are Not High School Graduates

Students who did not graduate from high school but whose class has graduated may apply for admission as an "Adult Associate" (Adult Associate does not have to be 21 years old as long as his/her high school class has graduated) with the following stipulations:

1. Students' ACT subscores will be reviewed by the Admission and Retention Committee, who will evaluate each student's academic background as it relates to any curricular deficiencies. Students may submit additional documents, i.e., letters, resume, letters of recommendation, job evaluations, etc., reflective of academic potential.
2. If approved, the Admission and Retention Committee will stipulate whether the student's enrollment will be limited to 13 credit hours for the first semester or whether the student will have no restriction on enrollment within University policy.
3. All students admitted in this category must participate in the University's Academic Support Services, including professional and peer tutoring.
4. All students will be required to meet once per week with a member of Student Support Services for monitoring of their academic progress.

E. Unaccredited High Schools

An individual who is a graduate of a private, parochial, or other non-public high school which is not accredited by a recognized accrediting agency is eligible for admission to Langston University as follows:

1. The student must have participated in the American College Testing or Scholastic Aptitude Test program and achieved a score on each subtest's frequency distribution equal to or greater than the score given in the section "First-Time Entering Freshmen."
2. The student's high school class of his or her peers must have graduated.

3. The student must satisfy the high school curricular requirements as given above as certified by the high school or for home study by the parent.

F. Opportunity Admission Category

Students who have graduated from high school whose composite standard score on the American College Test places them at the 99th percentile of all students using Oklahoma norms, or whose combined verbal and mathematical score on the Scholastic Aptitude Test places them at the 99th percentile of all students using national norms, may apply for full enrollment at Langston University. The University will determine admissibility based on test scores; evaluation of the students' level of maturity and ability to function in the adult college environment; and whether the experience will be in the best interest of the students intellectually and socially.