The Office of Sponsored Programs is in receipt of a Notice of Intent to Submit for the following opportunities:

None

### Funding Opportunities

<table>
<thead>
<tr>
<th>Category</th>
<th>Grant Resource</th>
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<td>AGRICULTURE</td>
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<td><strong>Deadline Date</strong></td>
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<td><strong>Grant Resource</strong></td>
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<tr>
<td><strong>Category</strong></td>
<td>Veterinary Services</td>
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<tr>
<td><strong>Web</strong></td>
<td><a href="https://nifa.usda.gov/funding-opportunity/veterinary-services-grant-program-vsgp">https://nifa.usda.gov/funding-opportunity/veterinary-services-grant-program-vsgp</a></td>
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<td><strong>Grant Resource</strong></td>
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<td><a href="https://www.ams.usda.gov/services/grants/occsp">https://www.ams.usda.gov/services/grants/occsp</a></td>
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<td><strong>Grant Resource</strong></td>
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<td>AFRI Food Safety Challenge</td>
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<td><strong>Grant Resource</strong></td>
<td>US Department of Agriculture</td>
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<tr>
<td><strong>Category</strong></td>
<td>AFRI Food Security Challenge Area</td>
<td></td>
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</table>
COMMUNITY DEVELOPMENT

Deadline Date: July 5, 2106
Grant Resource: US Department of Health and Human Services ACYF
Category: Street Outreach Program
Web: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2016-ACF-ACYF-YO-1124

CRIMINAL JUSTICE

Deadline Date: May 23, 2016
Grant Resource: Department of Justice
Category: OJJDP FY 16 Assessing the Impact of Juvenile Justice Reforms Program

EDUCATION

Deadline Date: June 10, 2016
Grant Resource: US Department of Education
Category: AERA Fellowship Program on the Study of Deeper Learning
Web: http://www.aera.net/ProfessionalOpportunitiesFunding/AERAFundingOpportunities/AERA FellowshipProgramontheStudyofDeeperLearning/tabid/16270/Default.aspx

HEALTH FIELDS

Deadline Date: May 23, 2016
Grant Resource: Department of Health and Human Services
Category: Disability and Rehabilitation Research Projects (DRRP) Program: National Spinal Cord Injury (SCI) Model Systems Data Center
Web: http://www.acl.gov/Funding_Opportunities/Announcements/Index.aspx

Deadline Date: Letters of Intent must be received no later than June 1
Grant Resource | Foundation for Physical Therapy
---|---
Category | Research Projects
Deadline Date | Letters of intent must be received no later than June 13

Grant Resource | Kendal Charitable Funds
Category | Promising Innovations
Deadline Date | August 9, 2016

Grant Resource | US Department of Health and Health Services NIH
Category | Health Services Research on Minority Health and Health Disparities (R21)
Deadline Date | November 23, 2016

Grant Resource | US Department of Health and Human Services NIDDKD
Category | Nutrition Obesity Research Centers
Deadline Date | September 29, 2016

Grant Resource | US Department of Defense Army
Category | Autism Idea Development
Deadline Date | July 7, 2016

Grant Resource | US Department of Defense DARPA
Category | INTERfering and Co-Evolving Prevention and Therapy
Web | [https://www.fbo.gov/index?s=opportunity&mode=form&id=109a03c1950a386c6ba8ef34f21226c8&tab=core&_cview=0](https://www.fbo.gov/index?s=opportunity&mode=form&id=109a03c1950a386c6ba8ef34f21226c8&tab=core&_cview=0)
Deadline Date | May 31, 2016
Grant Resource: Department of Health and Human Services
Category: Family Violence Prevention and Services/ Lesbian Gay Bisexual Transgender and Questioning Institute on Intimate Partner Violence
Web: http://www.acf.hhs.gov/grants/open/foa/view/HHS-2016-ACF-ACYF-EV-1159

SAFETY
Deadline Date: July 17, 2016
Grant Resource: US Department of Homeland Security - FEMA
Category: 2016 National Dam Safety Program (NDSP) - Region
Web: http://www.grants.gov/web/grants/view-opportunity.html?oppId=283523

SCIENCE
Deadline Date: Letter of Intent Deadline Date: July 26, 2016
Grant Resource: National Science Foundation (NSF)
Category: Historically Black Colleges and Universities Undergraduate Program (HBCU-UP)
Web: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5481
Deadline Date: January 30, 2017
Grant Resource: National Science Foundation
Category: Physics Frontiers Centers
Deadline Date: April 28, 2017
Grant Resource: US Department of Defense DARPA
Category: Biological Technologies
Web: https://www.fbo.gov/index?s=opportunity&mode=form&id=554fc440fe8689512243aabe0a1fb789&tab=core&cview=0
Deadline Date: July 1, 2016
Grant Resource: US Department of Energy
Category: Isotope Production

Web: https://www.fedconnect.net/FedConnect/?doc=DE-FOA-0001588&agency=DOE

TELECOMMUNICATIONS/ TECHNOLOGY

Deadline Date: Jun 01, 2016
Grant Resource: National Institute of Standards and Technology
Category: National Strategy for Trusted Identities in Cyberspace (NSTIC) Federated Identity in Healthcare Pilot Program

Deadline Date: November 1, 2016
Grant Resource: National Science Foundation
Category: Communications, Circuits, and Sensing-Systems
Web: http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=505248
The National Science Foundation recently issued a Dear Colleague Letter calling for submission of conference proposals to inform the design of the communications and support structures for how individual NSF INCLUDES Alliances will work together with the NSF INCLUDES National Network. NSF seeks community input and participation in identifying and specifying the most critical design features of both Alliances and the National Network so that they can effectively work together to achieve mutual goals. As such, NSF invites those who have ideas and experiences in building successful large-scale Alliances and Networks (or Networks of Networks) to propose conferences, both face-to-face and virtual, that will bring together various stakeholders who can provide insight on models and designs. In particular, it is expected that representatives of the (soon to be funded) NSF INCLUDES Design and Development Launch Pilots will participate in the conferences, thereby influencing future Alliance proposals and formations.

Each conference proposal should focus on exemplary and/or innovative ideas supported by research for designing an infrastructure that helps to mobilize, coordinate, facilitate and achieve a continuous state of planning, execution and evaluation among the NSF INCLUDES participants. Ideas should build on proven mechanisms of success with technical assistance support structures, resource networks and centers, and other related efforts to create communities of practice.

NSF expects to fund 10-12 conferences, up to $250,000 each. The conferences should be inclusive in terms of presenters and participants, engaging a range of stakeholders and organizations (e.g., representatives from K-12, 2-year and 4-year postsecondary institutions, philanthropic and community-based organizations, and the business sector).

A link to the Letter requesting proposals is below. [Dear Colleague Letter: Call for Submission of Conference Proposals to Inform the Design and Success of the Alliances and National Network for NSF INCLUDES](#)

WHIHB CU Staff
May 26, 2016
Federal Funding Opportunities at the

U.S. Department of Defense!
1:00PM-3:00PM EST

The White House Initiative on Historically Black Colleges and Universities (WHIHBCU) has been hosting a series of webinars to educate Historically Black Colleges and Universities on the grants and opportunities available to them throughout the federal government.

This month WHIHBCU will co-host a webinar with the U.S. Department of Defense on May 26, 2016 from 1:00PM-3:00PM EST.

This webinar will feature a presentation by departmental programs within the U.S. Department of Defense highlighting their funding opportunities for HBCUs. Attendees will gain an understanding of how their work and research matches available DoD opportunities. Faculty, staff, and administrators from the HBCU community are invited to view the webinar live and ask questions.

Date: Thursday, May 26, 2016
Time: 1:00 pm, ET

For Audio

United States: +1 (914) 614-3221
Access Code: 419-102-038

Registration Link

https://attendee.gotowebinar.com/register/1236447379449357570

Webinar ID: 117-521-051

Audio PIN: Shown after joining the webinar Attendee - muted (until he or she asks to be unmuted for the Q&A)

Please distribute to your networks!
SYNOPSIS: Army Research Laboratory (ARL) Historically Black College and University (HBCU)/Minority-Serving Institution (MI) Partnered Research Initiative (PRI).

This is a call for HBCU/MIs to submit whitepapers expressing their interest in participating in highly collaborative research opportunities with major ARL collaborative research Programs under the HBCU/MI PRI. Under the ARL HBCU/MI PRI, funding will be provided for HBCU/MIs to participate in highly collaborative research opportunities with major ARL collaborative research Programs. There are six ARL collaborative research Programs identified as part this opportunity. They are:

1) ROBOTICS COLLABORATIVE TECHNOLOGY  
2) COGNITION AND NEUROERGONOMICS  
3) NETWORK SCIENCE  
4) CYBER SECURITY  
5) MULTISCALE MODELING OF ELECTRONIC MATERIALS  
6) MATERIALS IN EXTREME DYNAMIC ENVIRONMENTS

Eligibility Requirements: This opportunity is only open to HBCU/MIs as provided in 10 U.S.C. 2362, eligibility for this competition is open only to overed educational institutions, which are defined as:

a. institutions of higher education eligible for assistance under Title III or V of the Higher Education Act of 1965 (20 U.S.C. 1051 et seq.) or b. accredited post-secondary minority institutions.

Enrollments, accreditation, and other factors may affect an institution eligibility in any given year. With the exception of HBCUs and Tribal Colleges and Universities (TCUs), in order to meet the eligibility criterion noted above, an institution must apply to the Department of Education (DoEd) each year for Title III or Title V eligibility. A COPY OF THE DoEd LETTER DATED JANUARY 2016 OR LATER CERTIFYING ELIGIBILITY FOR TITLE III OR TITLE V ASSISTANCE MUST BE INCLUDED WITH EACH WHITEPAPER SUBMITTED UNDER THIS PROGRAM. IF THE DoEd ELIGIBILITY LETTER IS NOT SUBMITTED WITH THE INITIAL WHITEPAPER, THE SUBMISSION WILL BE DEEMED INELIGIBLE AND THE SUBMISSION MAY NOT BE CONSIDERED. A DoEd letter is not required for institutions designated as HBCUs or TCUs.

The link to the full text announcement is:  
http://www.arl.army.mil/hbcumipri

Primary Point of Contact:  
Kia Mccormick  
kia.s.mccormick.civ@mail.mil  
(919) 549-4281
Supplement Funding Opportunity for HBCUs

Dear Colleague:

Historically Black Colleges and Universities (HBCUs) are a vital asset to the Nation. Through this Dear Colleague Letter (DCL), the National Science Foundation (NSF) is initiating a pilot program in FY 2016 to strengthen the research capacity at HBCUs. There are 100 accredited HBCUs in the United States, ranging from small regional liberal arts colleges to large research-active universities with comprehensive graduate programs. They include community colleges, four-year institutions, and graduate degree-granting institutions, both private and public. HBCUs comprise about 2.2 percent of all institutions of higher education.

A recent report by the Subcommittee on Advancing Historically Black Colleges and Universities of the Advisory Committee of NSF’s Directorate for Education and Human Resources (EHR) concluded that there are currently three categories of HBCUs in relation to NSF activity: those that have been successful in obtaining funding from the Research and Related Activities (R&RA) directorates, as well as the EHR directorate; those that are in transition to more research-active status, but currently receive the bulk of their funding from EHR, especially the Historically Black Colleges and Universities - Undergraduate Program (HBCU-UP); and those that rarely, if at all, apply for NSF funding. Building on NSF's existing investments in HBCUs in research, innovation, education and research facilities, through this DCL, NSF strongly encourages faculty at HBCUs to submit proposals aligned with core research programs in the R&RA directorates.

NSF invites proposers from HBCUs to submit supplemental funding requests to HBCU-UP and other awards that would increase research capacity of faculty and postdoctoral fellows in NSF-supported areas of research. Activities may include, but are not limited to: new directions or appropriate extensions of disciplinary-based research activities; salary support for faculty and postdoctoral fellows; equipment and research supplies; and establishment of research collaborations with national laboratories, NSF-funded centers, industry, or research-intensive institutions. Supplemental requests to HBCU-UP Implementation Projects and Achieving Competitive Excellence (ACE) Implementation projects or other awards should express a vision for how this project will strengthen research capacity that can be sustained at the institution and describe which mechanisms will be put in place to assist faculty in becoming more productive researchers in areas supported by NSF.

Additionally, NSF also invites HBCUs to submit EARly-concept Grants for Exploratory Research (EAGER) proposals to the HBCU-UP program to explore new directions or appropriate extensions of disciplinary-based research activities.

Proposers are invited to use the following mechanisms of support:

- HBCUs may immediately submit a request for **supplemental funding** for research to any existing Implementation Project, ACE Implementation Project, Targeted Infusion Project or Research Initiation Award made by the HBCU-UP program or any existing HBCU-Research Infrastructure for Science and Engineering (HBCU-RISE) award with an end date beyond FY 2016. Begin the first sentence of the supplemental funding request with: HBCU Supplement.
- HBCUs may immediately submit a request for **supplemental funding** to any other existing award that focuses on increasing research capacity of faculty, such as an ADVANCE, Alliances for Graduate Education and the Professorate, Centers of
Research Excellence in Science and Technology, or other research award. Begin the first sentence of the supplement request with: HBCU Supplement.

- Researchers from HBCUs may also immediately submit EAGER proposals to the HBCU-UP program. Prefix the title with "HBCU: EAGER".


EAGER proposals must conform to the guidelines for preparation of such a proposals (including the requirement to discuss the proposal with a program officer prior to submission) as specified in the PAPPG Part I: Grant Proposal Guide, Chapter II.D.2 of the above listed document.

This DCL is expected to be in effect through July 1, 2016. All supplements and EAGERs should be submitted by **July 1, 2016**.

Proposers are further encouraged to consider the following NSF programs, which have deadlines and other guidance in the links provided:

- Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science (NSF INCLUDES) - https://www.nsf.gov/publications/pub_summ.jsp?ods_key=nsf16544; and  
- Faculty Early Career Development Program (CAREER) - http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=503214

Questions should be addressed to:

- Claudia Rankins at crankins@nsf.gov;  
- Andrea Johnson at andjohns@nsf.gov; and/or  
- Victor Santiago at vsantiag@nsf.gov.

The HBCU-UP program will announce dates and times for webinars that will give further information about this Dear Colleague Letter.

WHIHBCU Staff

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Questions? [Contact Us](https://www.ed.gov)

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2016 Grants for Innovation

The Office of Innovation and Improvement at the U.S. Department of Education is running several grant competitions, and we hope you will consider applying.

This week, we launched the seventh and final Investing in Innovation (i3) Development competition for grants up to $3 million/each. This year, we are seeking applications that focus on:

- Creating new approaches to helping educators implement rigorous standards and assessments;
- Improving school climates, and developing alternatives to exclusionary school discipline;
- Fostering racially and socioeconomically diverse schools that close opportunity gaps for underserved students;
- Partnering with schools in rural areas; and
- Supporting students’ non-cognitive skills [important work, and we’re not in love with the terminology either!].

Our i3 Development grant partners are discovering better ways of serving students, and we hope you will share your own innovative ideas for teaching and learning through this competition. And please stay tuned for the start of the 2016 i3 Validation and Scale-up competitions that will empower educators with evidence-based tools and strategies for their schools.

Building on last year’s efforts, our team is awarding $160 million to states this year to create and expand new high quality charter schools. Across the nation, our partners in the Charter Schools Program are transforming students’ academic trajectories, and preparing more students to achieve their dreams in college and beyond. We are particularly excited that last year we were able to support the expansion of promising charter management organizations (CMOs) that are early in their growth, and we are eager to continue to do so again this year.

We are also running a $91 million competition for the Magnet Schools Assistance Programs to support theme-based schools that welcome a racially and socioeconomically diverse group of students, and that help ensure that every student has the opportunity to excel academically.

In the weeks ahead, we’ll launch the rest of our grant competitions for the year, which will help create new Promise Neighborhoods in areas of concentrated poverty, teacher preparation programs, and district-level educator support systems.

These competitions are an important tool for helping more students and schools grow and excel, but ultimately, they depend on your great ideas to drive meaningful change. That’s why we’re asking you to consider applying or reaching out to another education leader that should apply.

To learn more about our competitions, check out http://innovation.ed.gov/ or get in touch with us on Twitter at @ED_OII.
Save the date

WHITE HOUSE INITIATIVE ON HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

2016 NATIONAL HBCU WEEK CONFERENCE

HBCUs: Promoting Excellence, Innovation & Sustainability

October 23–25, 2016
Renaissance Arlington Capital View
2800 South Potomac Avenue
Arlington, VA 22202

FREE ADMISSION • Online Registration is Required
General Registration Opens May 16, 2016
Questions? Contact: cswhi-hbcu@ed.gov
New Library Acquisitions for Office of Minority Health

See the latest acquisitions in the Office of Minority Health Resource Center (OMHRC) Knowledge Center.

The OMHRC Knowledge Center maintains a collection of 50,000 documents, reports, books, journals, media and articles related to the health status of racial and ethnic minority populations.

The library collection also includes sources of consumer health material in more than 35 languages.

Contact the Knowledge Center to learn more.