

Question Mean Analysis

Role: Course Evaluation Administrator, Langston University

Evaluation: Course Evaluation

Term: Fall 2016

 + Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
▼ Course Evaluation Questions			
The syllabus accurately reflects the objectives and requirements for the course.	4.43	0.83	492
Course requirements and objectives are clearly explained.	4.39	0.86	492
The requirements for the course complement the course objectives.	4.41	0.82	492
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.39	0.84	492
The evaluation tools are appropriate for the course objectives.	4.39	0.83	492
Student performance is evaluated objectively.	4.36	0.87	492
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.28	0.98	492
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.25	0.98	492
The instruction and content of the class meet the course objectives.	4.37	0.87	492
(If applicable) Lab sessions are relevant to course materials.	4.31	0.91	492
Comes to class prepared to teach.	4.49	0.76	490
Demonstrates knowledge of the subject area.	4.5	0.77	490
Explains the significance and/or practical application of the course content.	4.42	0.85	490
Creates a learning environment where students are comfortable to express their ideas.	4.39	0.9	490
Offers helpful responses to students' questions and comments.	4.36	0.93	490
Utilizes technology effectively.	4.32	0.91	490
Shows respect for students.	4.46	0.83	490
Exhibits enthusiasm in the classroom.	4.4	0.88	490
Is available/accessible outside of class as outlined in his/her syllabus.	4.43	0.83	490
Actively participated.	4.36	0.8	490
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.29	0.9	490
Developed specific skills and competencies.	4.35	0.83	490
Applied what I learned to improve my critical thinking and problem-solving skills.	4.33	0.83	490
Improved my oral and written communication skills.	4.23	0.92	490
Learned to use evidence and information to make decisions.	4.31	0.86	490
Completed the reading assignments before class.	4.23	0.91	490
Completed all course requirements on time.	4.32	0.85	490
Demonstrated respect for my instructor.	4.57	0.68	490
Demonstrated respect for my fellow students.	4.56	0.68	490
▼ Business Question Set			

Evaluation Questions	Mean	Standard Deviation	# of Classes
How would you rate the coverage of team building skills in this course?	3.71	1.14	44
Team building skills	3.81	1.21	44
Leadership skills	3.91	1.15	44
Communication/professional skills	3.88	1.14	44
Critical thinking & self-reflection skills	3.93	1.15	44
Quantitative/qualitative skills	3.81	1.21	44
Cross-disciplinary skills	3.78	1.25	44
Technology skills	3.92	1.13	44
Application skills	3.93	1.09	44
Evaluation Questions	Mean	Standard Deviation	# of Classes