

# Question Mean Analysis

**Role:** Course Evaluation Administrator, Langston University

**Evaluation:** Course Evaluation **Term:** Fall 2014

+ Organization Unit: **Langston University**

Evaluation Questions	Mean	Standard Deviation	# of Classes
<b>▼ Course Evaluation Questions</b>			
The syllabus accurately reflects the objectives and requirements for the course.	4.36	0.92	544
Course requirements and objectives are clearly explained.	4.3	0.98	544
The requirements for the course complement the course objectives.	4.34	0.93	544
The evaluation tools (e.g., test, quizzes, presentations, etc.) relate to the course objectives.	4.33	0.95	544
The evaluation tools are appropriate for the course objectives.	4.33	0.93	544
Student performance is evaluated objectively.	4.3	0.97	544
Instructor feedback on assignments, tests, and evaluations help with the acquisition of course content.	4.21	1.07	544
The course is appropriately paced (i.e., the presentation of material was neither too fast nor too slow).	4.18	1.09	544
The instruction and content of the class meet the course objectives.	4.3	0.97	544
(If applicable) Lab sessions are relevant to course materials.	4.28	0.97	544
Comes to class prepared to teach.	4.45	0.84	543
Demonstrates knowledge of the subject area.	4.5	0.82	543
Explains the significance and/or practical application of the course content.	4.4	0.91	543
Creates a learning environment where students are comfortable to express their ideas.	4.31	1.01	543
Offers helpful responses to students' questions and comments.	4.3	1.03	543
Utilizes technology effectively.	4.29	0.98	543
Shows respect for students.	4.39	0.95	543
Exhibits enthusiasm in the classroom.	4.36	0.95	543
Is available/accessible outside of class as outlined in his/her syllabus.	4.39	0.9	543
Actively participated.	4.42	0.78	542
Was motivated to pursue knowledge of the subject beyond what was presented during class.	4.28	0.93	542
Developed specific skills and competencies.	4.34	0.86	542
Applied what I learned to improve my critical thinking and problem-solving skills.	4.34	0.85	542
Improved my oral and written communication skills.	4.25	0.94	542
Learned to use evidence and information to make decisions.	4.32	0.88	542
Completed the reading assignments before class.	4.23	0.91	542
Completed all course requirements on time.	4.4	0.83	542
Demonstrated respect for my instructor.	4.61	0.67	542
Demonstrated respect for my fellow students.	4.61	0.66	542
<b>▼ Business Question Set</b>			

<b>Evaluation Questions</b>	<b>Mean</b>	<b>Standard Deviation</b>	<b># of Classes</b>
How would you rate the coverage of team building skills in this course?	4.18	1.06	63
Team building skills	4.25	0.98	63
Leadership skills	4.27	0.99	63
Communication/professional skills	4.33	0.96	63
Critical thinking & self-reflection skills	4.3	0.99	63
Quantitative/qualitative skills	4.26	0.96	63
Cross-disciplinary skills	4.22	0.94	63
Technology skills	4.4	0.85	63
Application skills	4.37	0.85	63
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