

Concurrent Enrollment - High School Students

1. A twelfth grade student enrolled in an accredited high school may, if he or she meets the requirements set forth below, be admitted provisionally to Langston University as a special student.

1. Achieved a composite ACT score (or its equivalent) at the 62nd percentile using Oklahoma norms.
2. He or she must be eligible to satisfy requirements for graduation from high school (including curricular requirements for admission) no later than the spring of the senior year, as attested by the high school principal.
3. He or she must satisfy the requirements for entry-level assessment.

An eleventh grade student enrolled in an accredited high school may, if he/she meets the requirement.

2. A-2 listed above and the additional requirements set forth below, be admitted provisionally to Langston University as a special student.

1. If the student has achieved a composite score which places him/her at or above the 90th percentile on the American College Test (ACT) using Oklahoma norms, or
2. If this student's combined verbal and mathematical score on the Scholastic Aptitude Test (SAT) places him/her at or above the 90th percentile using national norms.
3. If the student's ACT or SAT composite score is not at the 90th percentile, as detailed above, but the student's sub-score(s) is at the 90th percentile, he/she may enroll in course work in the discipline with the required score, providing the student does not have a curricular deficiency in the subject area.

3. A student receiving high school-level instruction at home or from an unaccredited high school may be admitted provisionally to Langston University as a special student if he/she meets the requirements set forth below:

1. He or she must be 17 years of age or older and have achieved a composite score which places him/her at or above the top 62nd percentile of the American College Test (ACT) using Oklahoma norms.
2. He or she must be 16 years of age and have achieved a composite score which places him/her at or above the 90th percentile on the American College Test (ACT) using Oklahoma norms or whose combined verbal and mathematical score on the Scholastic Aptitude Test (SAT) places him/her at or above the 90th percentile using national norms.
3. If the student's ACT or SAT composite score is not at the 90th percentile, as detailed above, but the student's sub-score(s) is at the 90th percentile, s/he may enroll in course work in the discipline with the required score, providing the student does not have a curricular deficiency in the subject area.

A high school student admitted under the "Concurrent Enrollment" provision may enroll in a combined number of high school and college courses per semester not to exceed a full-time college workload of 19 semester credit hours. For purposes of calculating workload, one-half high school unit shall be equivalent to three semester credit hours of college work. Students wishing to exceed this limit may appeal to the Vice President of Academic Affairs. The student's load may not exceed the number of semester credit hours 50 percent greater than the number of weeks in the applicable semester/term. The college should provide appropriate academic advising prior to and continuing throughout the student's enrollment. High school students enrolling concurrently in off-campus classes may only enroll in liberal arts and sciences courses.

A student who is otherwise eligible under this policy may enroll in a maximum of nine semester credit hours during the summer term. The completion of the high school curricular requirements set forth in "First-Time Entering Freshmen" shall not be required of concurrently enrolled high school students for purposes of admission. (Students may only enroll in curricular areas where the student has met the curricular requirements for college admission). Concurrently admitted high school students will not be allowed to enroll in any zero level courses offered by Langston University designed to remove high school deficiencies.

A high school student concurrently enrolled in courses may continue concurrent enrollment in subsequent semesters if he/she achieves a college cumulative grade-point average of 2.0 or above on a 4.0 scale. Following high school graduation, a student who has been concurrently enrolled as a high school student may be admitted if the student meets the entrance requirements, including the high school curriculum requirements.