Bachelor of Science in Education
Major: Elementary Education

A. General Education: 66 hours
B. Required Courses: 41 hours
   ED 2303 Foundations and Reading in the Elementary Schools
   ED 3023 Integrated Language Arts Social Studies II
   ED 3043 Trends in Reading
   LS 3153 Children's Literature
   ED 3403 Integrated Language Arts and Social Studies I
   ED 3413 Integrated Mathematics and Science for Elementary
       School Teachers I
   ED 3423 Integrated Mathematics and Science for Elementary
       School Teachers II
   MS 3913 Elementary School Music
   PE 4123 Physical Education for Elementary Schools Teachers
   ED 4243 Diagnostic and Remedial Reading
   AT 4913 Public School Art

*Area of Concentration: 2 hours

C. Additional Requirements: 35 hours of Professional Education (see Teacher
   Education program.) Minimum of 18 hours in one of the following areas of
   concentration:

   Special Education
   Early Childhood Education
   Language Arts (English)
   Social Studies (including minimum of 6 hours in history and 2 - 3 hours in
       Geography)
   Mathematics
   Science (both Physical and
       Biological Science)
   Fine Arts (Music)
   Health, Physical Education and Recreation
   Family and Consumer Science
   Technology Education

Note: A maximum of 12 hours taken in the General Education areas listed above
and in Specialized Education may be counted in meeting the 18-hour requirement
when it is in the area of concentration chosen.
D. Electives to complete requirements for graduation, must include 45 hours of 3000 and 4000-level courses.

Note: Electives are recommended in the following areas: Computer Science, Mathematics, Special Education, Spanish, French, and Early Childhood Education.

Subject Matter Courses and Foreign Language Competency Requirements

Foreign Language Requirement Authority

The foreign language competency is both a degree requirement approved by the Oklahoma State Regents for Higher Education (OSRHE) and a certification requirement approved by the Oklahoma Commission for Teacher Preparation (OCTP).

Definitions

The foreign language competency is defined as "Novice - high level" - the ability to communicate minimally with learned material. The foreign language competency is a requirement beginning with freshman students entering universities in the Fall of 1997.

It does not apply to students previously enrolled in programs. The foreign language competency encompasses a broad spectrum of languages including French, German, Spanish, Russian, Latin, Native American languages, and American Sign Languages. Students from a variety of cultural backgrounds may meet this competency without any coursework. Others may achieve a novice-high level before entering college through previous exposure to a language or culture.*

Langston University offers the following options to teacher candidates to meet the Foreign Language Competency Requirements:

1. Two years (4-semesters) high school Foreign Language with a grade of "C" or above in each course. Candidates meeting this option must pass a competency test in Spanish and/or French to certify competency at the novice-high level. The tests must be taken no later than the Spring semester of the candidate’s first year of enrollment at Langston University.

2. Two semesters of Foreign Language college credit (10 Credit Hours). Langston University will accept two (3) credit hour transfer courses from another university for students and candidates transferring to Langston University.
3. CLEP Examination: FL 1115 Elementary French I (5- CR) CLEP Examination: FL 1125 Elementary French II (5- CR)

4. CLEP Examination: SN 1115 Elementary Spanish I (5- CR) CLEP Examination: SN 1125 Elementary Spanish II (5- CR)

5. CLEP Examination for Other Languages

Langston University will accept passing scores for the other languages approved by the Oklahoma State Regents for Higher Education:

a. American Sign Language
b. German
c. Latin
d. Native American Languages
e. Russian These requirements are consistent with the spirit and intent of H.B. 1549 which requires subject matter concentrations for early childhood, elementary, and special education teachers and the Oklahoma Commission for Teacher Preparation's standard of a foreign language competency. Content Preparation Requirement (4 x 12)

Teacher candidates in early childhood education, elementary education, and special education must have subject area concentrations that qualify them as generalists.

Oklahoma State Regents for Higher Education (OSRHE) requires 12 hours in mathematics, science, language arts, and social studies. To meet these requirements the teacher candidates at Langston University are required to take and earn a minimum grade of "C" in the following courses:

**Course Number Name Credit Hours**

English
EG 1113 English Composition I 3
EG 1213 English Composition II 3
EG 2033 Advanced Composition 3
EG 3153 Advanced Grammar 3

Mathematics
MT 1323 College Algebra 3
MT 1513 Trigonometry 3
Options to Trigonometry

MT 2603 Finite Mathematics 3
MT 2413 Elementary Statistics 3
MT 3313 Mathematics Concepts 3
MT 2413 Modern Mathematics 3
MT 2513 Modern Mathematics II 3
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>NB 1113</td>
<td>Natural Science (Biological with Lab)</td>
<td>3</td>
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<tr>
<td>BI 3113</td>
<td>Concepts of Biology</td>
<td>3</td>
</tr>
<tr>
<td>BI 3114</td>
<td>Environmental Biology</td>
<td>4</td>
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<tr>
<td>NP 1113</td>
<td>Natural Science Physical</td>
<td>3</td>
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<tr>
<td>HT 1483</td>
<td>U.S. History 1492 to 18653</td>
<td>3</td>
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<tr>
<td>HT 2323</td>
<td>Oklahoma History</td>
<td>3</td>
</tr>
<tr>
<td>GE 2413</td>
<td>Human Geography</td>
<td>3</td>
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<tr>
<td>PS 1113</td>
<td>Introduction to American Government</td>
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