

Admission to Associate of Science Degree Programs

Any individual who (a) is a graduate of a high school accredited by the appropriate regional association or by an appropriate accrediting agency of his/her home state, (b) has met the curricular requirements as set forth in the section "First-Time Entering Freshmen," and (c) has participated in the American College Testing program or a similar acceptable battery of tests is eligible for admission to the Associate of Science degree program. Students utilizing a test other than ACT will have their scores converted to ACT equivalents.

Students lacking curricular and/or performance requirements may be admitted into the Associate of Science degree program, but they must remove the deficiencies at the earliest time and within the first 24 collegiate hours attempted. Students must remove curricular deficiencies in a discipline area before taking collegiate-level work in that discipline.

REDEMPTION OF HIGH SCHOOL DEFICIENCIES

Students incur high school deficiencies two ways:

- 1. Not meeting curricular requirements given in the section "High School Curricular Requirement";**
- 2. ACT sub-scores below 19* OR scores below the cutoff on the University's entry-level assessment battery.**

Students may remove curricular deficiencies in one of three ways:

- 1. Scoring at the 70th percentile or higher on the ACT in the deficiency area;**
- 2. Achieving a score at or above the cutoff on the University's entry-level assessment battery; or**
- 3. Successfully completing a zero-level course in the area of deficiency with a grade equivalent of "C" or better.**

Students with a deficiency in history who present an ACT reading sub-score at or above the specified level OR who score at least a 12.0 on the Nelson-Denny Reading Test will be required to take an additional three-hour collegiate history course to make up the high school deficiency. If the student does not score at the designated level given above, she/he must enroll in a developmental reading course until acquiring the reading proficiency. Once the student has acquired the designated reading proficiency she/he is required to enroll in the zero-level history course to make up the high school deficiency.

Curricular deficiencies must be removed at the earliest time but within the first 24 collegiate hours attempted or have all subsequent enrollments restricted to deficiency removal courses until all deficiencies are removed. Students must remove deficiencies in a discipline area before taking collegiate-level work in that discipline.

The Vice-President for Academic Affairs may allow a deserving student who failed to remediate a basic skills deficiency in a single course to continue to enroll in collegiate level courses in

addition to remedial coursework beyond the 24 hour limit providing the student has demonstrated success in collegiate courses to date.?

*The ACT score may change as it is based on the average of the preceding three years' ACT scores of Oklahoma graduating seniors.