



Langston University  
Rehabilitation Research and Training  
Center (RRTC) on Research and Capacity Building  
For Minority Entities

## POST-DOCTORAL FELLOWSHIP: ADVANCED REHABILITATION RESEARCH TRAINING PROGRAM at the LANGSTON UNIVERSITY REHABILITATION RESEARCH and TRAINING CENTER on RESEARCH and CAPACITY BUILDING for MINORITY ENTITIES

Langston University (LU), a historically Black college/university (HBCU), has won a highly competitive \$750,000 Grant from the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) to offer a two-year post-doctoral fellowship in *Solutions-Focused Translational Research to Improve the Employment Outcomes and Experiences Among Individuals with Disabilities from Traditionally Underserved Racial and Ethnic Populations*. The **Goal** of the Advanced Rehabilitation Research Training (LU-ARRT) Program, situated within the Rehabilitation Research and Training Center on Research and Capacity Building for Minority Entities (LU-RRTC), is to improve minority-serving institutions' (MSIs [HBUs, Hispanic serving institutions, American Indian tribal colleges and universities, and Asian American and Native Pacific Islander-serving institutions]) capacity to develop and support rehabilitation research training pipeline infrastructure that can facilitate the development of the talent and produce MSI-based investigators who can participate in research and development aimed at improving the employment status of individuals with disabilities from traditionally underrepresented racial and ethnic populations and communities. The LU-ARRT works in concert with the LU-RRTC drawing upon the center's extensive MSI research capacity building expertise, collaborative networks, resources, and peer-to-peer mentoring interventions to holistically address fellows' research skill building needs.

The LU-ARRT represents a collaborative effort between Langston University, the Institute for Community Inclusion at the University of Massachusetts Boston ([ICI] Asian American and Native American Pacific Islander-serving institution), North Carolina Agricultural and Technical State University ([NCA&T] HBCU), South Carolina State University ([SCSU] HBCU), Jackson State University ([JSU] HBCU), and the Kessler Foundation. The Program implements a Peer-to-Peer Multiple Mentor Model to help fellows cross-fertilize their independent research project and research grant proposal through exchanges with a primary mentor and a scientific panel of mentors comprised of content experts, multicultural specialists, methodologists, and statisticians.

### ADVANCED REHABILITATION RESEARCH TRAINING PROJECT GOALS

The ARRT objectives are to:

1. Implement a **recruitment** strategy that will attract 4 to 6 well-qualified MSI-based fellows, including individuals with disabilities, interested in pursuing research or academic careers in the rehabilitation of individuals with disabilities for advanced research training.
2. Provide fellows with a multidisciplinary training program that includes didactic **research coursework** and classroom instruction offered through alternative technological platforms (Skype or on-line) that will increase their knowledge of scientific research methodologies, multicultural research best-practices, and solutions-focused translational approaches suitable to the field of rehabilitation.
3. Implement **mentoring** through an interface between fellows and a Peer-to-Peer Multiple Mentor approach that consist of a primary mentor and a scientific mentorship panel comprised of context experts, multicultural specialists, methodologists, and a statistician.
4. Increase fellows' **scientific writing abilities** by having them collaborate with researchers on grant writing and preparation of independent research findings for submission to peer-reviewed journals.
5. Improve fellows' **presentation abilities** to both professionals and consumers.

6. Provide fellows with **interdisciplinary research experiences**.
7. Involve fellows in **consumer-related experiences** by providing opportunities to deliver clinical employment support interventions and/or participate in structured community-based settings with organizations representing individuals with disabilities such as Oklahoma Department of Rehabilitation Services, Goodwill Industries of Central Oklahoma, and Oklahoma City Public School District-Department of Special Education.

## **PARTICIPATION INCENTIVES**

- Salary and benefits package- annual salary with full health benefits
- Peer-to-Peer multiple research mentorship opportunity with scientific panel mentors
- Financial research agenda start-up package- i.e., study participant honorariums/fellow research travel
- Peer reviewed publications
- Present research findings at national rehabilitation related conferences

## **INVITATION TO APPLY**

We invite individuals who have earned a doctorate from a minority-serving institution (i.e., HBCU, Hispanic serving institution, or American Indian tribal college) or predominantly White institution (PWI) and current doctoral candidates (must graduate before beginning fellowship) at minority-serving institutions or PWIs interested in employment research to apply to participate in the post-doctoral fellowship. Minority-serving institution-based faculty members who have earned doctorates are also eligible to apply (i.e., 80% research supplements through subcontract for such faculty in residence at their employing minority-serving institution are optional). We strongly encourage individuals with disabilities to apply. We are particularly interested in recruiting candidates who have a strong desire to obtain an academic faculty position or research position at a minority-serving institution upon completion of the fellowship program. **Three (3) different fellowship slots are available.**

## **ELIGIBILITY CRITERIA**

Between 4 and 6 individuals will be selected to participate in the project. The individuals selected to participate must meet the following entry criteria:

- A. Satisfactory completion of all academic requirements for a doctoral degree from an accredited university in one of the following branches of rehabilitation; rehabilitation counseling, psychology, special education, social work, rehabilitation teaching, counseling, orientation and mobility, physical therapy, occupational therapy, communication [speech] therapy, and nursing; or economics and health statistics/mathematics, or other related areas;
- B. A demonstrated interest in the rehabilitation of individuals with disabilities as evidenced by prior relevant professional and/or research experiences;
- C. A strong commitment in obtaining employment as a faculty member or researcher at a minority-serving institution at the end of the training, if not already employed at such an institution.
- D. Long term academic goals related to pursuit of research in a related area of disability and employment research; and
- E. A willingness to commit two years to advanced rehabilitation research training.

## ANNOUNCEMENT

Applicants will be notified via e-mail or U.S. Postal Service of the results of the competition by November 14, 2018. Notifications will be sent via e-mail or U.S. Postal Address listed in the application document. If you do not receive a notification by November 14, 2018 please contact Dr. Corey L. Moore, Principal Investigator/Training Director via email at [corey.moore@langston.edu](mailto:corey.moore@langston.edu) or [capacitybuildingrrtc@langston.edu](mailto:capacitybuildingrrtc@langston.edu) or by phone at (405) 530-7530. **The anticipated start date for the fellowship is December 10, 2018. Three (3) fellows will be selected for participation.**

## APPLICATION PROCEDURES AND REQUIREMENTS

Each individual interested in participating in the post-doctoral training will complete the application, which must be received by **October 24, 2018** at the attention of Dr. Corey L. Moore, LU-RRTC, 6700 N. Martin Luther King Avenue, Oklahoma City, OK 73111, and must include the following attachments:

- All post-secondary academic transcripts;
- Two letters of reference provided by the candidate from the chairman of the candidate's doctoral program, internship coordinator or research supervisors;
- Copy of up to date curriculum vitae or resume;
- Copies of prior publications or collaborative scholarly materials;
- Research philosophical statement inclusive of rehabilitation research interests and how these interests match learning objectives and research experiences provided in the ARRT Program.

The ARRT Program's Selection Committee will review these application materials and make final determinations as to which applicants are interviewed. The Selection Committee will conduct interviews for all appropriate candidates and then make the final selection of fellows.

## Fellows Selection Criteria

The following criteria will be used to evaluate and select three (3) fellows to participate in the LU-ARRT Program:

- Academic performance (10 points)
- Research experience and capabilities (20 points)
- Research philosophical statement- interest in disability and employment research (20 points)
- Communication skills (10 points)
- Expressed interest in employment as a faculty member at a minority-serving institution (20points)
- Demonstrated commitment to the two-year ARRT fellowship and its activities (15 points)
- Overall quality of the application (5 points)

ARRT at the LU-RRTC on Research and Capacity Building for Minority Entities

Form I

POST-DOCTORAL FELLOWSHIP APPLICATION

**INSTRUCTIONS: (Please Type).**

**Before Mailing, Please Be Sure You Have:** (1) answered all questions completely; (2) verified your social security number; and (3) signed and dated this application and all supplemental documents.

1. Applicant's Full Legal Name \_\_\_\_\_  
Last Name First Middle Initial

2. Other Names under which you may appear:  
\_\_\_\_\_  
Last Name First Middle

3. Present Title: \_\_\_\_\_

4. Department/School: \_\_\_\_\_

5. Institution: \_\_\_\_\_  
Work Address: \_\_\_\_\_  
Work Phone Number: \_\_\_\_\_

6. Home Mailing Address: \_\_\_\_\_  
Number Street City State Zip Code

Home Phone Number: \_\_\_\_\_ Cell \_\_\_\_\_

7. Emergency Contact (optional):  
\_\_\_\_\_  
Last Name First Middle Relationship

Address: \_\_\_\_\_  
Number Street City State Zip Code

Phone Number: \_\_\_\_\_ Cell \_\_\_\_\_

8. Social Security Number: \_\_\_\_\_ E-Mail Address \_\_\_\_\_

9. Are you a veteran? Yes \_\_\_ No \_\_\_

If yes, what is your discharge date? \_\_\_\_\_

10. Gender: Male \_\_\_ Female \_\_\_

11. Race/Ethnic Background:  
African American \_\_\_\_\_ Asian American \_\_\_\_\_ Hispanic \_\_\_\_\_ White \_\_\_\_\_  
American Indian \_\_\_\_\_ Other (please specify) \_\_\_\_\_

12. Citizenship/Residency: Are you a citizen of the United States? Yes \_\_\_ No \_\_\_

If no, country of citizenship \_\_\_\_\_

Do you have permanent resident alien status? Yes \_\_\_ No: \_\_\_\_\_. If you have permanent resident alien status, please include a photocopy of your registration card (front and back).

13. List all colleges/universities attended. List in order of attendance (most recently attended first). If sufficient space is not provided, please list additional schools on a separate sheet of paper and submit with application.

Name of College/Address/City/State	Degree Earned	Dates Attended

14. Are you currently employed as a faculty member at a minority serving institution? Yes \_\_\_ No \_\_\_

If yes, what type? HBCU \_\_\_\_\_ Hispanic Serving Institution \_\_\_\_\_ Tribal College \_\_\_\_\_ or  
Asian American and Native American Pacific Islander-serving Institution \_\_\_\_\_

15. What is the name of your employing institution? \_\_\_\_\_

16. When did you complete requirement for your doctoral degree? \_\_\_\_\_

17. Are you currently a doctoral student? Yes \_\_\_ No \_\_\_

If yes, where are you pursuing your degree? \_\_\_\_\_

If yes, when do you plan to complete degree requirements? \_\_\_\_\_

18. What disciplinary area is your doctorate in?

Social Sciences/Other Areas	Check	Health And Allied Health Professions	Check
Special education	_____	Rehabilitation counseling	_____
Economics	_____	Physical therapy	_____
Social work	_____	Rehabilitation teaching	_____
Psychology	_____	Nursing	_____
Counseling	_____	Occupational therapy	_____
Communication therapy	_____	Orientation and mobility	_____
Health statistics or mathematics	_____	Other(s) _____	_____
Other(s) _____	_____		



**FORM II**  
**POST-DOCTORAL FELLOWSHIP RECOMMENDERS**

*Each candidate for the academy must submit two letters of recommendation (from chairman of candidate's doctoral program, internship coordinator, or research supervisor; individuals who are professionally familiar with the candidate's research work).*

**REFERENCES**

1. Applicant's Professional Recommender:

Name : \_\_\_\_\_  
Title: \_\_\_\_\_  
Department: \_\_\_\_\_  
Institution: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

2. Applicant's Professional Recommender:

Name: \_\_\_\_\_  
Title: \_\_\_\_\_  
Department: \_\_\_\_\_  
Institution: \_\_\_\_\_  
Address: \_\_\_\_\_  
Phone \_\_\_\_\_ Fax \_\_\_\_\_ E-mail \_\_\_\_\_

**ARRT at the LU-RRTC on Research and Capacity Building for Minority Entities**  
**FORM III**  
**POST-DOCTORAL FELLOWSHIP APPLICATION**  
**Recommender's Statement**

Applicant's references must use this form or a letter that follows these headings and format. Additional sheets may be attached, if needed. To ensure confidentiality, this form and any accompanying materials should be submitted in an envelope with the signature of the recommender across the sealed flap.

This form must be submitted by the applicant with the full application, and received by the deadline.





**LU-ARRT POST-DOCTORAL FELLOWSHIP APPLICATION  
LETTER OF REFERENCE INSTRUCTIONS**

**A. THE PROGRAM**

The **Goal** of the Langston University ARRT Program, situated within the LU-RRTC, is to improve minority-serving institutions' (MSIs; historically Black colleges/universities, Hispanic serving institutions, and American Indian tribal colleges and universities) capacity to develop and support rehabilitation training pipeline infrastructure that can facilitate the development of the talent and produce MSI-based investigators who can participate in research and development aimed at improving the employment status of individuals with disabilities from traditionally underrepresented racial and ethnic populations and communities.

Applicants must demonstrate training, experience, OR interest in disability and employment/rehabilitation research in rehabilitation, social sciences, or related branches such as rehabilitation counseling, psychology, special education, social work, rehabilitation teaching, counseling, orientation and mobility, physical therapy, occupational therapy, communication [speech] therapy, and nursing; or economics and health statistics/mathematics, or other related areas. Applicants must be individuals who have completed their doctorate degree requirements at an MSI or predominantly White institution (PWI) or doctoral candidates at MSIs or PWIs expected to complete such requirements by their fellowship start date. Individuals who are current faculty members or early career researchers at MSIs are also eligible to apply (80% research training supplements are optionally available). Between 4 and 6 fellows total across five years will be selected by a Selection Committee to be trained through this fellowship opportunity. The duration of LU-ARRT Post-Doctoral Fellowship is two years; we anticipate starting three (3) fellows beginning December 1, 2018.

**B. INSTRUCTIONS FOR LETTERS OF REFERENCE**

In submitting a letter of reference, please include the following information:

- 1) Indicate the period of time you have known the applicant and in what capacity.
- 2) Comment on the applicant's qualifications and accomplishments, specifically in the disability and rehabilitation services research field.
- 3) Describe what you would see as the applicant's strengths or skills that could be (further) developed in the area of disability and rehabilitation research.
- 4) Evaluate the caliber of the applicant's work and potential for productive research in and contribution to disability and rehabilitation research.
- 5) Assess the value of the LU-ARRT Fellowship experience to the candidate or the contributions the fellowship will make on the applicant's career development. Explain how this fellowship will be a productive experience for the applicant.
- 6) Comment on the applicant's communication and interpersonal skills, and ability to collaborate with peers on research projects.
- 7) Explain any particular qualifications, experiences, or reasons why the applicant should be selected.

To ensure confidentiality, the letter of reference should be submitted in an envelope with the signature of the person making the recommendation across the sealed flap. In order to be considered in the application process, the letter of reference must be submitted by the applicant with the full application and be received by the application deadline.

## Important Dates and Deadlines for the LU-ARRT Application Process

Date	Description
September 24, 2018	Call for 2018 LU-ARRT Applications Open
October 10, 2018	Pre-Application Teleconference – Information for Potential Applicants
October 24, 2018	Review of Applications Begin
November 14, 2018	Selected Fellows Notified
November 21, 2018	Selected Fellows to Submit any Required Information
December 10, 2018	Anticipated Fellow Start Date

Thank you for your time and effort in applying to participate in the Langston University Advanced Rehabilitation Research Training Program (LU-ARRT). We look forward to giving your application our most serious consideration. If you have any questions, please contact Dr. Corey L. Moore, Principal Investigator/Training Director at (405) 530-7531 or email: [corey.moore@langston.edu](mailto:corey.moore@langston.edu) or [capacitybuildingrrtc@langston.edu](mailto:capacitybuildingrrtc@langston.edu).